

Cheektowaga Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$62,410,376	\$67,947,783	\$67,391,997
Increase/Decrease for the 2025-26 School Year		\$5,537,407	\$4,981,621
Percentage Increase/Decrease in Proposed Budget		8.87%	7.98%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$27,736,376	\$28,292,162	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$27,736,376	\$28,292,162	\$27,736,376
F. Total Permissible Exclusions	\$335,895	\$70,592	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$27,400,481	\$28,221,570	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$27,400,481	\$28,221,570	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$5,313,026	\$5,482,509	\$5,428,191
Program Component	\$49,401,002	\$54,596,590	\$54,095,122
Capital Component	\$7,696,348	\$7,868,684	\$7,868,684

The 2025/2026 budget includes a \$100,000 Capital Outlay project to replace heat valves in the Middle School and High School.

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

If the proposed budget is defeated, pursuant to Section 2023 of the Education Law, the tax levy for 2025/2026 would remain at the 2024/2025 level. First to be removed are non-contingent expenses. This includes most equipment, certain student supplies, new and multi-year contractual arrangements. After non-contingent expenses are removed ordinary contingent expenses are removed. This includes reduction in non-mandated programming, interscholastic athletics, extracurricular activities, summer school programs, field trips, non - mandated transportation, additional materials and supplies, and professional development. Exempt items include Debt Service, Charter School payments, Tax Certiorari proceedings and expenses related to increased enrollment.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

N/A

NOTE: Please submit an electronic version (Word or PDF) of this completed form to:
emscmgts@nysed.gov

**Under the Budget Proposed for the 2025-26
School Year**

Estimated Basic STAR Exemption Savings¹

\$387

The annual budget vote for the fiscal year 2025-2026 by the qualified voters of the Cheektowaga Central School District, Erie County, New York, will be held in said district on Tuesday, May 20, 2025 between the hours of 12:00 pm and 9:00 pm, prevailing time, in the Cheektowaga High School, at which time the polls will be opened to vote by voting ballot or machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

LAURIE WIDMAN
716-686-3611

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	62,410,376	67,947,783	8.87 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	27,736,376	28,292,162	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	27,736,376	28,292,162	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	335,895	70,592	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	27,400,481	28,221,570	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	27,400,481	28,221,570	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,327	2,386	2.54 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	19,561,988	20,881,570
Assigned Appropriated Fund Balance	370,939	350,000
Adjusted Unrestricted Fund Balance	9,589,864	8,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.37 %	11.77 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	13,649,435	15,000,000	NONE
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	666,312	667,000	NONE
Workers Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	N/A
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	121,411	123,000	PAY FOR UNEMPLOYMENT AS NEEDED
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,321,016	1,330,015	NONE
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	N/A	To cover property loss.	0	0	N/A

Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	886,455	890,000	PAY FOR TAX CERTIORARI AS NEEDED
Reserve for Insurance Recoveries	RESERVE FOR INSURANCE RECOVERIES	For unexpended proceeds of insurance recoveries at fiscal year end.	46,067	47,000	NONE
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	991,618	993,000	PAY FOR RETIREE BENEFITS AS NEEDED
Retirement Contribution	ERS RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	1,868,819	1,900,000	PAY FOR ERS AS NEEDED
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	TRS RETIREMENT CONTRIBUTION		930,437	950,000	PAY FOR TRS AS NEEDED

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title		Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	214,390	75,928	
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
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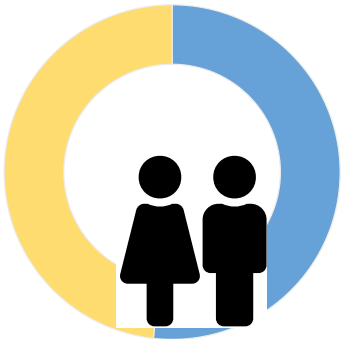
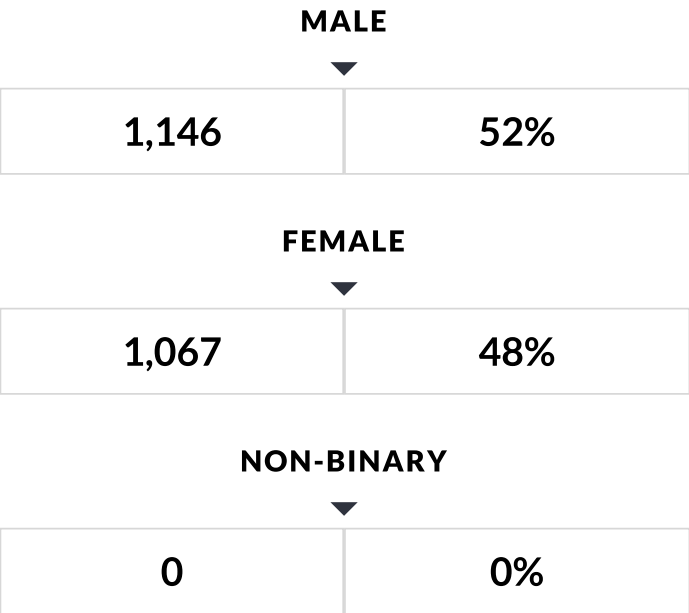
SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
140701060000	CHEEKTOWAGA CSD	2,318	377	6,886,871	18.268	54,675,309	47,788,438	20.616

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

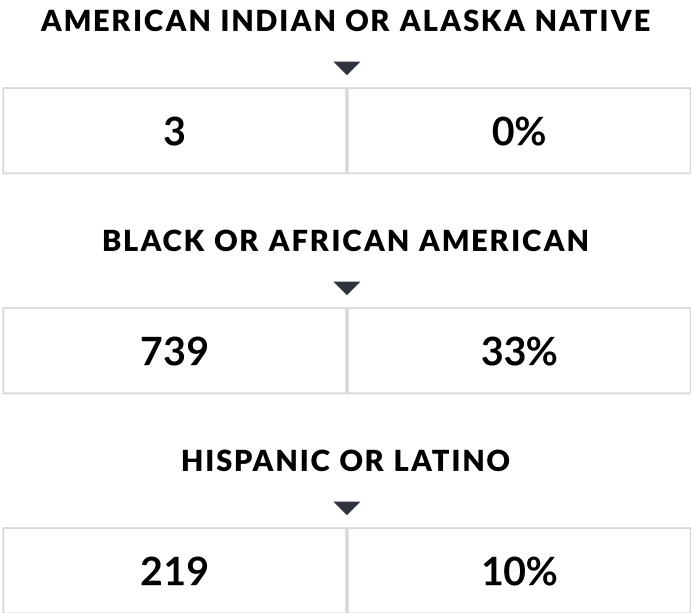
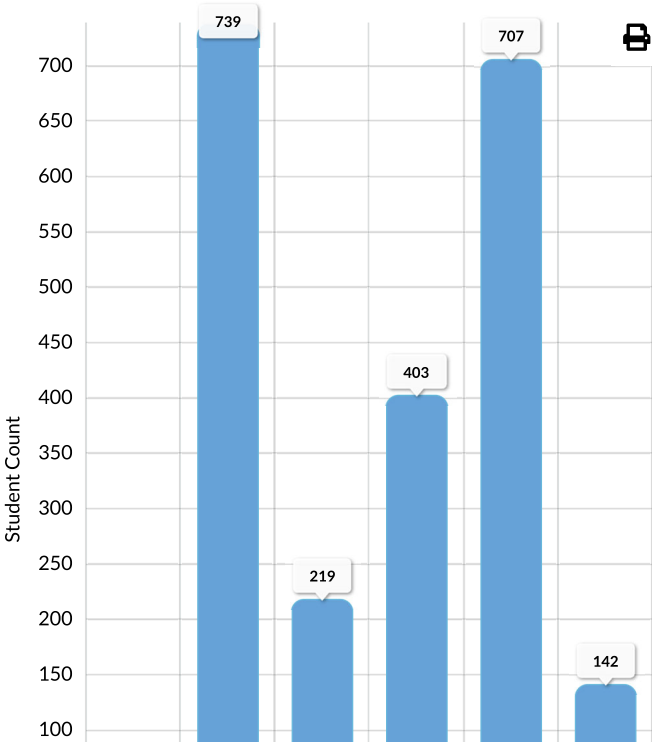
CHEEKTOWAGA CSD ENROLLMENT (2023 - 24)

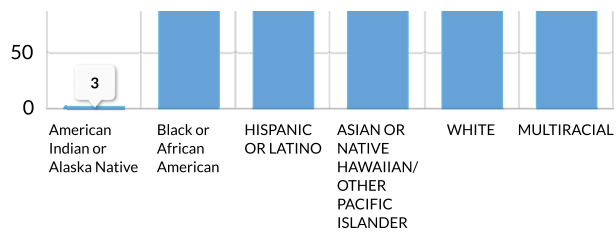
K-12 Enrollment: 2,213

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY





ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



403	18%
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WHITE



707	32%
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MULTIRACIAL



142	6%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

262

12%

STUDENTS WITH DISABILITIES

377

17%

ECONOMICALLY DISADVANTAGED

1,663

75%

MIGRANT

—

—

HOMELESS

37

2%

FOSTER CARE

6

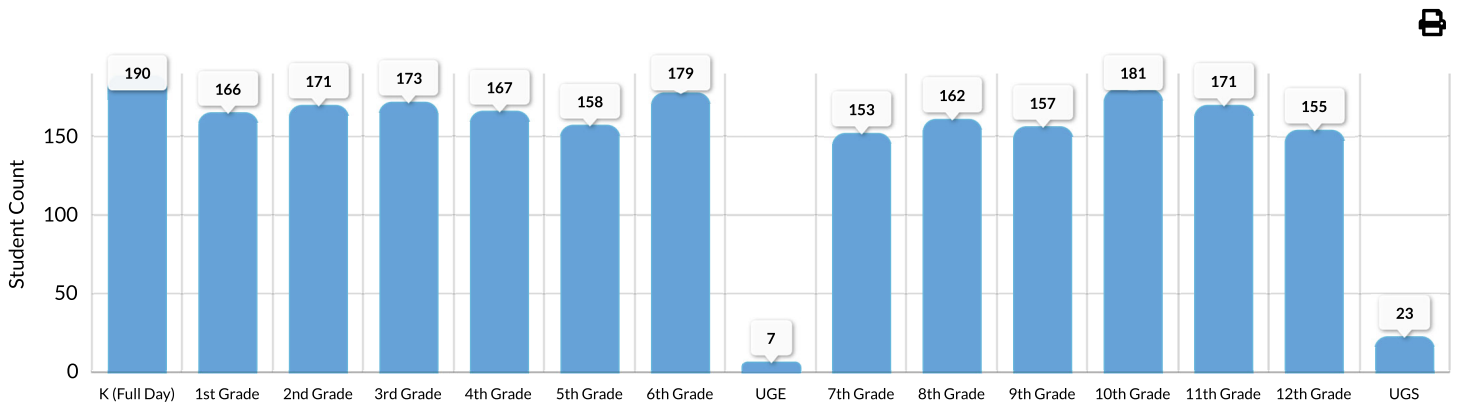
0%

PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

190

8%

1ST GRADE

166

7%

2ND GRADE

171

7%

3RD GRADE

173

7%

4TH GRADE

167

7%

5TH GRADE

158

7%

6TH GRADE

179

8%

UNGRADED ELE...

7

0%

7TH GRADE

153

7%

8TH GRADE

162

7%

9TH GRADE

157

7%

10TH GRADE

181

8%

11TH GRADE

12TH GRADE

UNGRADED SEC...

171	7%	155	7%	23	1%
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CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

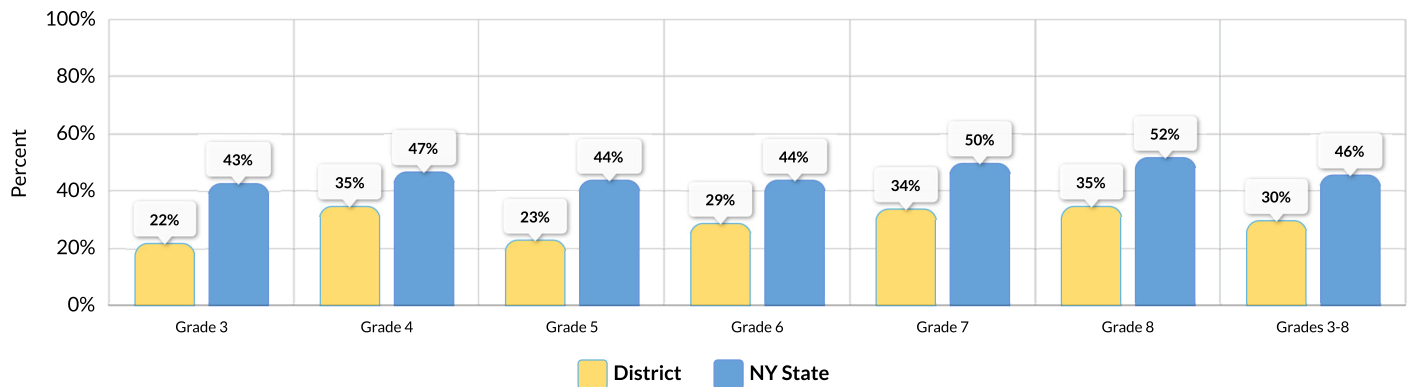
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

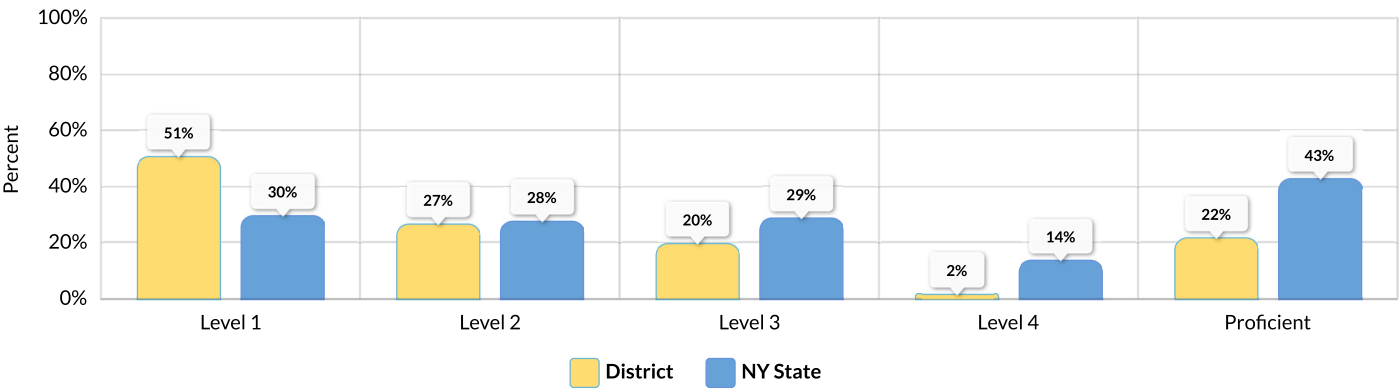


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	181	12	7%	169	93%	87	51%	45	27%	34	20%	3	2%	37	22%
Grade 4	175	10	6%	165	94%	67	41%	40	24%	47	28%	11	7%	58	35%
Grade 5	157	4	3%	153	97%	74	48%	44	29%	30	20%	5	3%	35	23%
Grade 6	186	10	5%	176	95%	81	46%	44	25%	41	23%	10	6%	51	29%
Grade 7	166	9	5%	157	95%	56	36%	47	30%	41	26%	13	8%	54	34%
Grade 8	172	9	5%	163	95%	61	37%	45	28%	40	25%	17	10%	57	35%
Grades 3-8	1,037	54	5%	983	95%	426	43%	265	27%	233	24%	59	6%	292	30%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

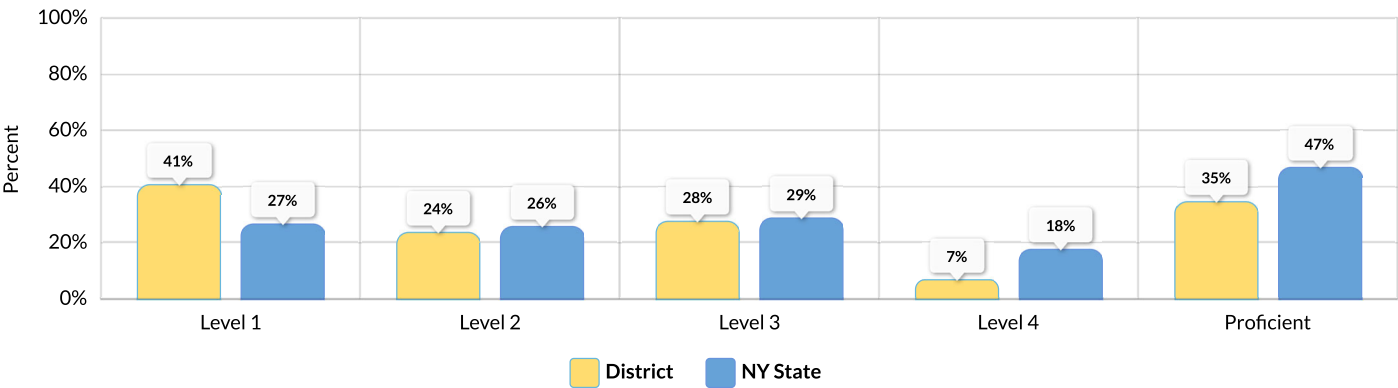


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	12	7%	169	93%	87	51%	45	27%	34	20%	3	2%	37	22%
Female	96	5	5%	91	95%	44	48%	25	27%	20	22%	2	2%	22	24%
Male	85	7	8%	78	92%	43	55%	20	26%	14	18%	1	1%	15	19%
General Education Students	141	4	3%	137	97%	59	43%	42	31%	33	24%	3	2%	36	26%
Students with Disabilities	40	8	20%	32	80%	28	88%	3	9%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	43	3	7%	40	93%	22	55%	9	23%	9	23%	0	0%	9	23%
Black or African American	47	4	9%	43	91%	25	58%	11	26%	6	14%	1	2%	7	16%
Hispanic or Latino	18	2	11%	16	89%	13	81%	2	13%	1	6%	0	0%	1	6%
White	55	2	4%	53	96%	19	36%	18	34%	14	26%	2	4%	16	30%
Multiracial	18	1	6%	17	94%	8	47%	5	29%	4	24%	0	0%	4	24%
Economically Disadvantaged	134	5	4%	129	96%	74	57%	31	24%	23	18%	1	1%	24	19%
Not Economically Disadvantaged	47	7	15%	40	85%	13	33%	14	35%	11	28%	2	5%	13	33%
English Language Learner	29	2	7%	27	93%	21	78%	5	19%	1	4%	0	0%	1	4%
Non-English Language Learner	152	10	7%	142	93%	66	46%	40	28%	33	23%	3	2%	36	25%
Not in Foster Care	181	12	7%	169	93%	87	51%	45	27%	34	20%	3	2%	37	22%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	11	6%	165	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	12	7%	169	93%	87	51%	45	27%	34	20%	3	2%	37	22%
Parent Not in Armed Forces	181	12	7%	169	93%	87	51%	45	27%	34	20%	3	2%	37	22%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

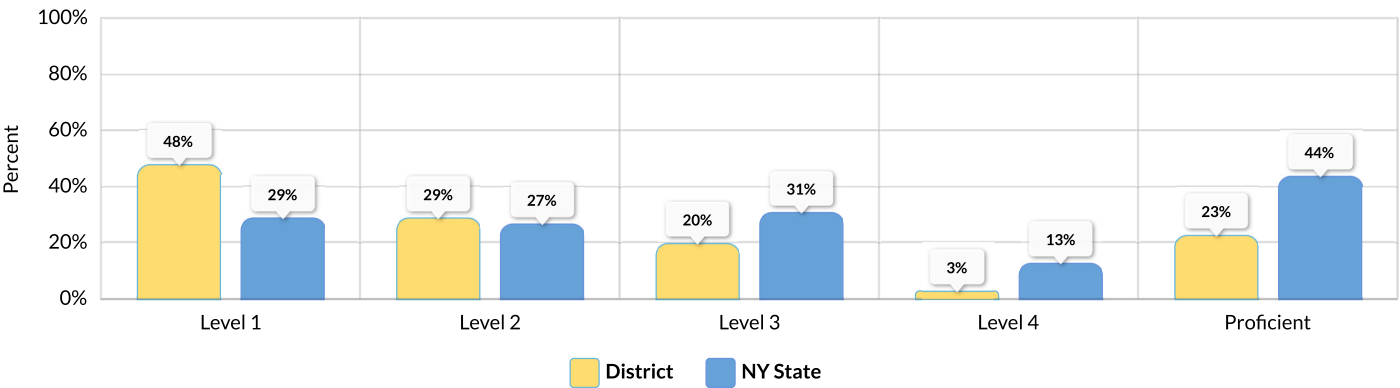


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	10	6%	165	94%	67	41%	40	24%	47	28%	11	7%	58	35%
Female	90	5	6%	85	94%	33	39%	16	19%	28	33%	8	9%	36	42%
Male	85	5	6%	80	94%	34	43%	24	30%	19	24%	3	4%	22	28%
General Education Students	143	6	4%	137	96%	46	34%	34	25%	46	34%	11	8%	57	42%
Students with Disabilities	32	4	13%	28	88%	21	75%	6	21%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	9	31%	7	24%	10	34%	3	10%	13	45%
Black or African American	51	2	4%	49	96%	28	57%	9	18%	11	22%	1	2%	12	24%
Hispanic or Latino	19	1	5%	18	95%	7	39%	6	33%	5	28%	0	0%	5	28%
White	64	6	9%	58	91%	18	31%	15	26%	19	33%	6	10%	25	43%
Multiracial	12	1	8%	11	92%	5	45%	3	27%	2	18%	1	9%	3	27%
Economically Disadvantaged	137	8	6%	129	94%	59	46%	34	26%	32	25%	4	3%	36	28%
Not Economically Disadvantaged	38	2	5%	36	95%	8	22%	6	17%	15	42%	7	19%	22	61%
English Language Learner	20	2	10%	18	90%	11	61%	4	22%	3	17%	0	0%	3	17%
Non-English Language Learner	155	8	5%	147	95%	56	38%	36	24%	44	30%	11	7%	55	37%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	174	9	5%	165	95%	67	41%	40	24%	47	28%	11	7%	58	35%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	10	6%	164	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	10	6%	165	94%	67	41%	40	24%	47	28%	11	7%	58	35%
Parent Not in Armed Forces	175	10	6%	165	94%	67	41%	40	24%	47	28%	11	7%	58	35%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

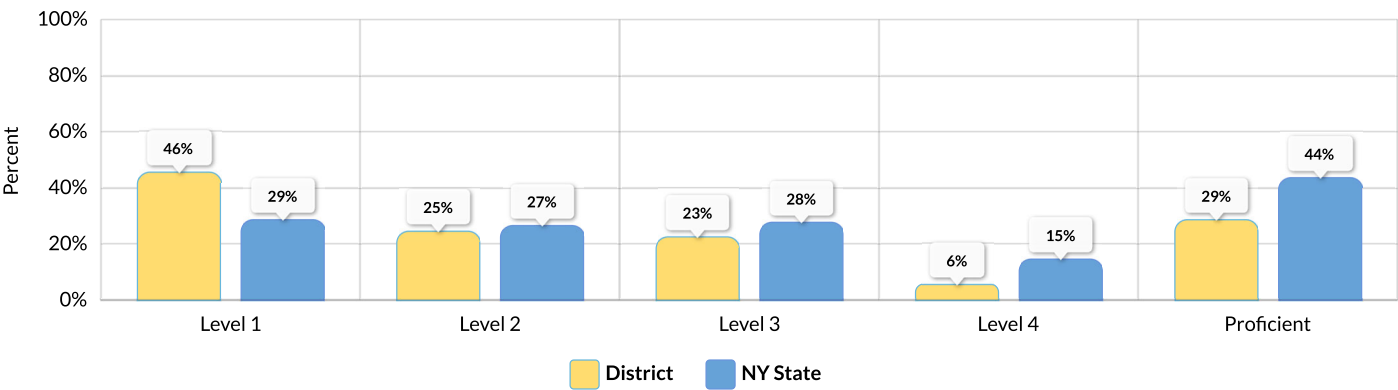


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	4	3%	153	97%	74	48%	44	29%	30	20%	5	3%	35	23%
Female	74	2	3%	72	97%	32	44%	23	32%	14	19%	3	4%	17	24%
Male	83	2	2%	81	98%	42	52%	21	26%	16	20%	2	2%	18	22%
General Education Students	131	1	1%	130	99%	54	42%	41	32%	30	23%	5	4%	35	27%
Students with Disabilities	26	3	12%	23	88%	20	87%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	8	30%	13	48%	5	19%	1	4%	6	22%
Black or African American	53	2	4%	51	96%	32	63%	13	25%	6	12%	0	0%	6	12%
Hispanic or Latino	12	1	8%	11	92%	7	64%	2	18%	1	9%	1	9%	2	18%
White	53	1	2%	52	98%	21	40%	12	23%	16	31%	3	6%	19	37%
Multiracial	12	0	0%	12	100%	6	50%	4	33%	2	17%	0	0%	2	17%
Economically Disadvantaged	117	2	2%	115	98%	62	54%	33	29%	19	17%	1	1%	20	17%
Not Economically Disadvantaged	40	2	5%	38	95%	12	32%	11	29%	11	29%	4	11%	15	39%
English Language Learner	23	0	0%	23	100%	17	74%	5	22%	1	4%	0	0%	1	4%
Non-English Language Learner	134	4	3%	130	97%	57	44%	39	30%	29	22%	5	4%	34	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	4	3%	152	97%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	4	3%	151	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	4	3%	153	97%	74	48%	44	29%	30	20%	5	3%	35	23%
Parent Not in Armed Forces	157	4	3%	153	97%	74	48%	44	29%	30	20%	5	3%	35	23%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

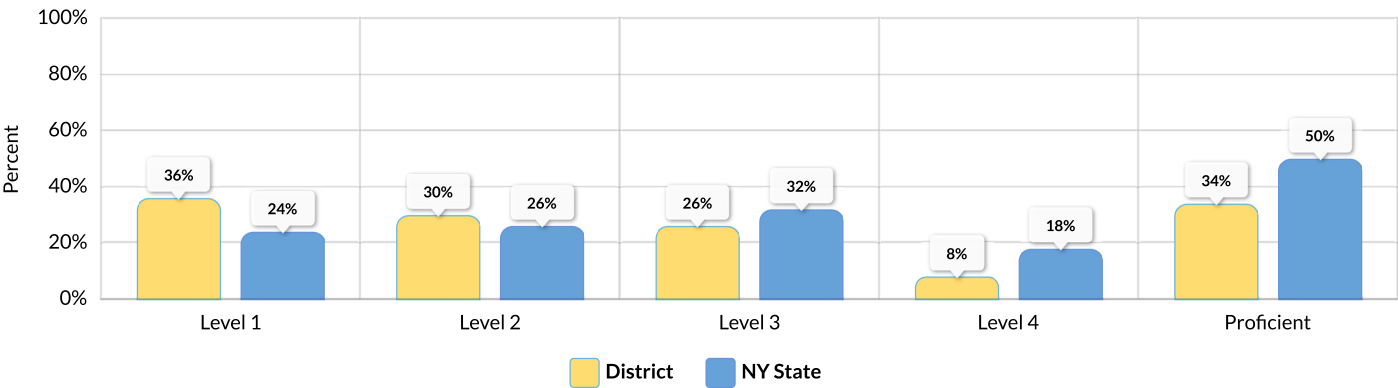


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	10	5%	176	95%	81	46%	44	25%	41	23%	10	6%	51	29%
Female	92	8	9%	84	91%	38	45%	25	30%	17	20%	4	5%	21	25%
Male	94	2	2%	92	98%	43	47%	19	21%	24	26%	6	7%	30	33%
General Education Students	156	5	3%	151	97%	59	39%	41	27%	41	27%	10	7%	51	34%
Students with Disabilities	30	5	17%	25	83%	22	88%	3	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	8	28%	7	24%	11	38%	3	10%	14	48%
Black or African American	61	3	5%	58	95%	34	59%	18	31%	6	10%	0	0%	6	10%
Hispanic or Latino	17	2	12%	15	88%	10	67%	2	13%	2	13%	1	7%	3	20%
White	60	2	3%	58	97%	23	40%	15	26%	16	28%	4	7%	20	34%
Multiracial	17	1	6%	16	94%	6	38%	2	13%	6	38%	2	13%	8	50%
Economically Disadvantaged	136	10	7%	126	93%	64	51%	36	29%	23	18%	3	2%	26	21%
Not Economically Disadvantaged	50	0	0%	50	100%	17	34%	8	16%	18	36%	7	14%	25	50%
English Language Learner	22	2	9%	20	91%	14	70%	6	30%	0	0%	0	0%	0	0%
Non-English Language Learner	164	8	5%	156	95%	67	43%	38	24%	41	26%	10	6%	51	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	10	5%	175	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	10	5%	173	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	10	5%	176	95%	81	46%	44	25%	41	23%	10	6%	51	29%
Parent Not in Armed Forces	186	10	5%	176	95%	81	46%	44	25%	41	23%	10	6%	51	29%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

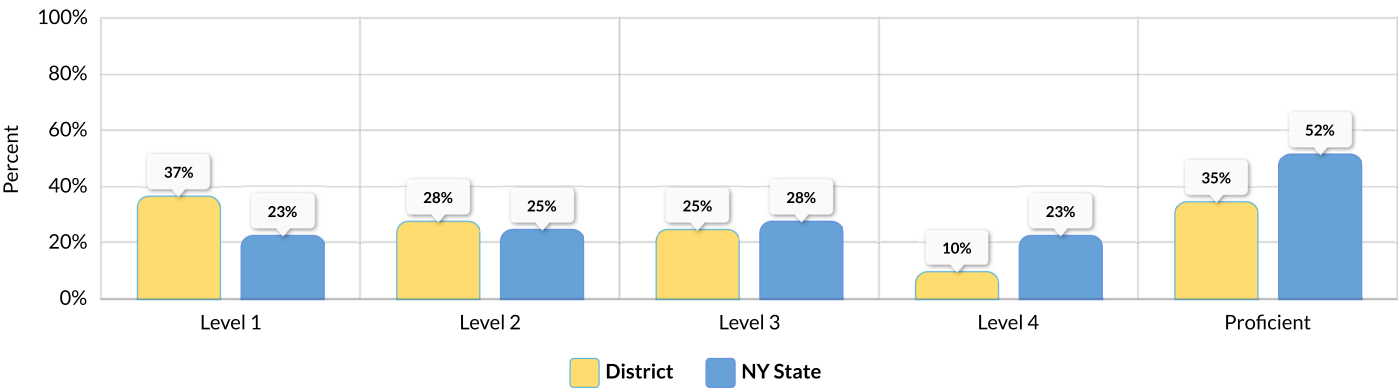


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	9	5%	157	95%	56	36%	47	30%	41	26%	13	8%	54	34%
Female	86	4	5%	82	95%	30	37%	26	32%	21	26%	5	6%	26	32%
Male	80	5	6%	75	94%	26	35%	21	28%	20	27%	8	11%	28	37%
General Education Students	130	3	2%	127	98%	30	24%	43	34%	41	32%	13	10%	54	43%
Students with Disabilities	36	6	17%	30	83%	26	87%	4	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	5	22%	4	17%	11	48%	3	13%	14	61%
Black or African American	65	6	9%	59	91%	27	46%	20	34%	9	15%	3	5%	12	20%
Hispanic or Latino	15	0	0%	15	100%	5	33%	8	53%	1	7%	1	7%	2	13%
White	50	2	4%	48	96%	14	29%	12	25%	17	35%	5	10%	22	46%
Multiracial	13	1	8%	12	92%	5	42%	3	25%	3	25%	1	8%	4	33%
Economically Disadvantaged	122	3	2%	119	98%	46	39%	33	28%	32	27%	8	7%	40	34%
Not Economically Disadvantaged	44	6	14%	38	86%	10	26%	14	37%	9	24%	5	13%	14	37%
English Language Learner	14	0	0%	14	100%	10	71%	2	14%	2	14%	0	0%	2	14%
Non-English Language Learner	152	9	6%	143	94%	46	32%	45	31%	39	27%	13	9%	52	36%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	9	5%	155	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	9	5%	157	95%	56	36%	47	30%	41	26%	13	8%	54	34%
Not Migrant	166	9	5%	157	95%	56	36%	47	30%	41	26%	13	8%	54	34%
Parent Not in Armed Forces	166	9	5%	157	95%	56	36%	47	30%	41	26%	13	8%	54	34%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	9	5%	163	95%	61	37%	45	28%	40	25%	17	10%	57	35%
Female	90	4	4%	86	96%	29	34%	24	28%	22	26%	11	13%	33	38%
Male	82	5	6%	77	94%	32	42%	21	27%	18	23%	6	8%	24	31%
General Education Students	135	3	2%	132	98%	39	30%	38	29%	38	29%	17	13%	55	42%
Students with Disabilities	37	6	16%	31	84%	22	71%	7	23%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	4	15%	9	35%	9	35%	4	15%	13	50%
Black or African American	56	5	9%	51	91%	23	45%	13	25%	13	25%	2	4%	15	29%
Hispanic or Latino	22	2	9%	20	91%	9	45%	7	35%	4	20%	0	0%	4	20%
White	56	2	4%	54	96%	16	30%	15	28%	13	24%	10	19%	23	43%
Multiracial	12	0	0%	12	100%	9	75%	1	8%	1	8%	1	8%	2	17%
Economically Disadvantaged	129	8	6%	121	94%	50	41%	36	30%	27	22%	8	7%	35	29%
Not Economically Disadvantaged	43	1	2%	42	98%	11	26%	9	21%	13	31%	9	21%	22	52%
English Language Learner	15	0	0%	15	100%	9	60%	6	40%	0	0%	0	0%	0	0%
Non-English Language Learner	157	9	6%	148	94%	52	35%	39	26%	40	27%	17	11%	57	39%
Not in Foster Care	172	9	5%	163	95%	61	37%	45	28%	40	25%	17	10%	57	35%
Homeless	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Not Homeless	166	9	5%	157	95%	56	36%	45	29%	39	25%	17	11%	56	36%
Not Migrant	172	9	5%	163	95%	61	37%	45	28%	40	25%	17	10%	57	35%
Parent Not in Armed Forces	172	9	5%	163	95%	61	37%	45	28%	40	25%	17	10%	57	35%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



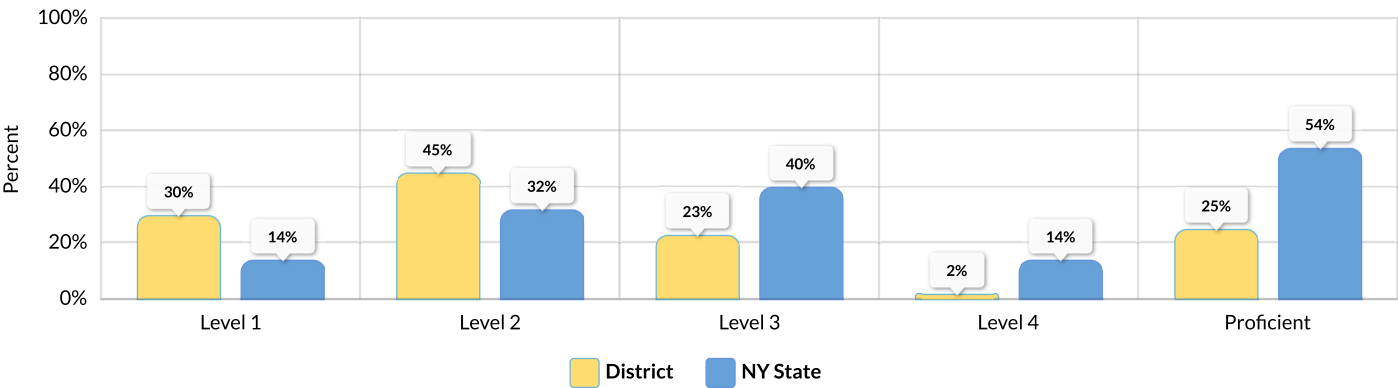
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	181	10	6%	171	94%	51	30%	77	45%	40	23%	3	2%	43	25%
Grade 4	175	10	6%	165	94%	46	28%	45	27%	62	38%	12	7%	74	45%
Grade 5	157	6	4%	151	96%	49	32%	39	26%	58	38%	5	3%	63	42%
Grade 6	186	9	5%	177	95%	70	40%	55	31%	45	25%	7	4%	52	29%
Combined 6	186	9	5%	177	95%	70	40%	55	31%	45	25%	7	4%	52	29%
Grade 7	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%
Combined 7	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%
Grade 8	172	30	17%	142	83%	89	63%	32	23%	21	15%	0	0%	21	15%
Regents 8	—	—	—	22	13%	0	0%	1	5%	11	50%	10	45%	21	95%
Combined 8	172	8	5%	164	95%	89	54%	33	20%	32	20%	10	6%	42	26%
Grades 3-8	1,037	56	5%	981	95%	361	37%	282	29%	289	29%	49	5%	338	34%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	10	6%	171	94%	51	30%	77	45%	40	23%	3	2%	43	25%
Female	96	2	2%	94	98%	26	28%	48	51%	19	20%	1	1%	20	21%
Male	85	8	9%	77	91%	25	32%	29	38%	21	27%	2	3%	23	30%
General Education Students	141	1	1%	140	99%	29	21%	69	49%	39	28%	3	2%	42	30%
Students with Disabilities	40	9	23%	31	78%	22	71%	8	26%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	43	3	7%	40	93%	12	30%	15	38%	12	30%	1	3%	13	33%
Black or African American	47	2	4%	45	96%	17	38%	23	51%	5	11%	0	0%	5	11%
Hispanic or Latino	18	2	11%	16	89%	8	50%	7	44%	1	6%	0	0%	1	6%
White	55	3	5%	52	95%	11	21%	21	40%	18	35%	2	4%	20	38%
Multiracial	18	0	0%	18	100%	3	17%	11	61%	4	22%	0	0%	4	22%
Economically Disadvantaged	134	4	3%	130	97%	41	32%	66	51%	23	18%	0	0%	23	18%
Not Economically Disadvantaged	47	6	13%	41	87%	10	24%	11	27%	17	41%	3	7%	20	49%
English Language Learner	29	0	0%	29	100%	12	41%	13	45%	4	14%	0	0%	4	14%
Non-English Language Learner	152	10	7%	142	93%	39	27%	64	45%	36	25%	3	2%	39	27%
Not in Foster Care	181	10	6%	171	94%	51	30%	77	45%	40	23%	3	2%	43	25%
Homeless	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	176	10	6%	166	94%	49	30%	74	45%	40	24%	3	2%	43	26%
Not Migrant	181	10	6%	171	94%	51	30%	77	45%	40	23%	3	2%	43	25%
Parent Not in Armed Forces	181	10	6%	171	94%	51	30%	77	45%	40	23%	3	2%	43	25%

GRADE 4 MATH RESULTS

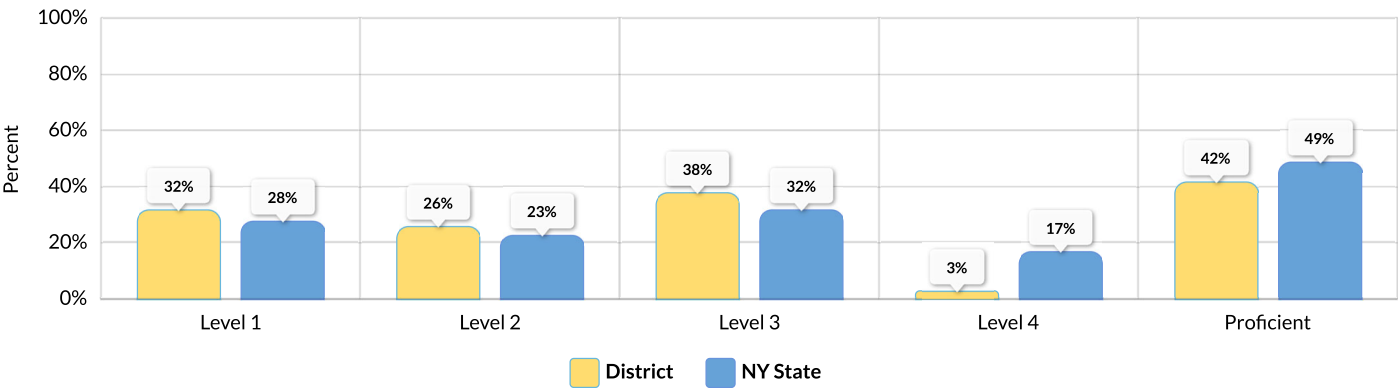


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	10	6%	165	94%	46	28%	45	27%	62	38%	12	7%	74	45%
Female	90	3	3%	87	97%	22	25%	29	33%	27	31%	9	10%	36	41%
Male	85	7	8%	78	92%	24	31%	16	21%	35	45%	3	4%	38	49%
General Education Students	143	5	3%	138	97%	28	20%	39	28%	59	43%	12	9%	71	51%
Students with Disabilities	32	5	16%	27	84%	18	67%	6	22%	3	11%	0	0%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	5	17%	5	17%	16	55%	3	10%	19	66%
Black or African American	51	3	6%	48	94%	21	44%	11	23%	15	31%	1	2%	16	33%
Hispanic or Latino	19	1	5%	18	95%	5	28%	7	39%	4	22%	2	11%	6	33%
White	64	5	8%	59	92%	11	19%	18	31%	24	41%	6	10%	30	51%
Multiracial	12	1	8%	11	92%	4	36%	4	36%	3	27%	0	0%	3	27%
Economically Disadvantaged	137	8	6%	129	94%	40	31%	39	30%	46	36%	4	3%	50	39%
Not Economically Disadvantaged	38	2	5%	36	95%	6	17%	6	17%	16	44%	8	22%	24	67%
English Language Learner	20	0	0%	20	100%	6	30%	7	35%	7	35%	0	0%	7	35%
Non-English Language Learner	155	10	6%	145	94%	40	28%	38	26%	55	38%	12	8%	67	46%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	174	9	5%	165	95%	46	28%	45	27%	62	38%	12	7%	74	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	10	6%	164	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	10	6%	165	94%	46	28%	45	27%	62	38%	12	7%	74	45%
Parent Not in Armed Forces	175	10	6%	165	94%	46	28%	45	27%	62	38%	12	7%	74	45%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

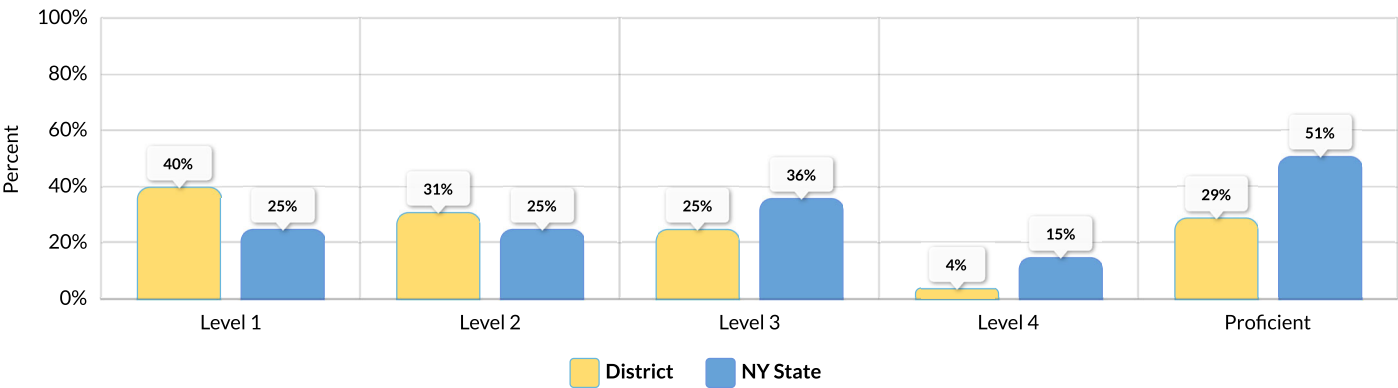


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	6	4%	151	96%	49	32%	39	26%	58	38%	5	3%	63	42%
Female	74	2	3%	72	97%	22	31%	21	29%	28	39%	1	1%	29	40%
Male	83	4	5%	79	95%	27	34%	18	23%	30	38%	4	5%	34	43%
General Education Students	131	3	2%	128	98%	31	24%	35	27%	57	45%	5	4%	62	48%
Students with Disabilities	26	3	12%	23	88%	18	78%	4	17%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	7	26%	4	15%	16	59%	0	0%	16	59%
Black or African American	53	3	6%	50	94%	24	48%	17	34%	9	18%	0	0%	9	18%
Hispanic or Latino	12	1	8%	11	92%	3	27%	3	27%	5	45%	0	0%	5	45%
White	53	1	2%	52	98%	11	21%	11	21%	25	48%	5	10%	30	58%
Multiracial	12	1	8%	11	92%	4	36%	4	36%	3	27%	0	0%	3	27%
Economically Disadvantaged	117	4	3%	113	97%	44	39%	33	29%	35	31%	1	1%	36	32%
Not Economically Disadvantaged	40	2	5%	38	95%	5	13%	6	16%	23	61%	4	11%	27	71%
English Language Learner	23	0	0%	23	100%	13	57%	5	22%	5	22%	0	0%	5	22%
Non-English Language Learner	134	6	4%	128	96%	36	28%	34	27%	53	41%	5	4%	58	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	6	4%	150	96%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	6	4%	149	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	6	4%	151	96%	49	32%	39	26%	58	38%	5	3%	63	42%
Parent Not in Armed Forces	157	6	4%	151	96%	49	32%	39	26%	58	38%	5	3%	63	42%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

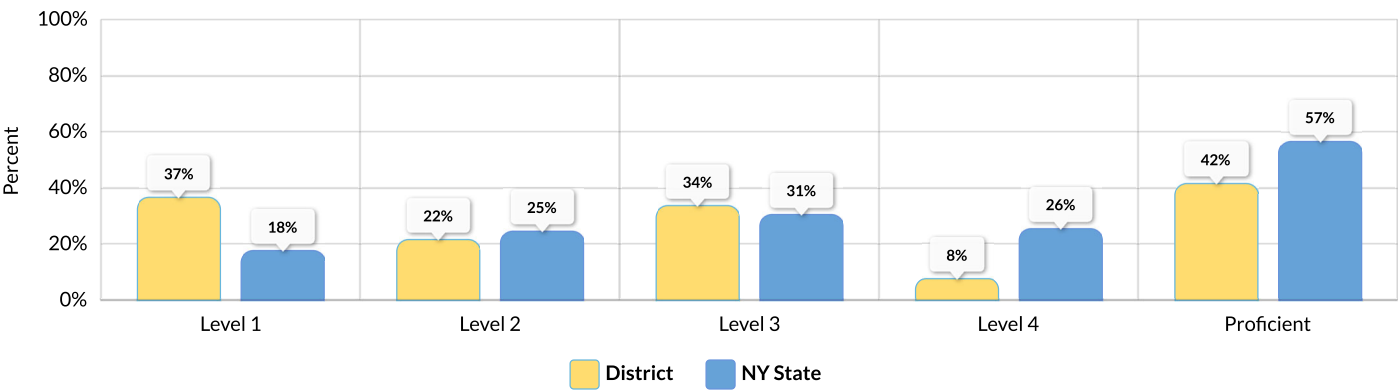


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	9	5%	177	95%	70	40%	55	31%	45	25%	7	4%	52	29%
Female	92	7	8%	85	92%	31	36%	32	38%	19	22%	3	4%	22	26%
Male	94	2	2%	92	98%	39	42%	23	25%	26	28%	4	4%	30	33%
General Education Students	156	4	3%	152	97%	51	34%	51	34%	43	28%	7	5%	50	33%
Students with Disabilities	30	5	17%	25	83%	19	76%	4	16%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	9	31%	8	28%	8	28%	4	14%	12	41%
Black or African American	61	3	5%	58	95%	33	57%	16	28%	9	16%	0	0%	9	16%
Hispanic or Latino	17	2	12%	15	88%	7	47%	7	47%	1	7%	0	0%	1	7%
White	60	2	3%	58	97%	17	29%	17	29%	22	38%	2	3%	24	41%
Multiracial	17	0	0%	17	100%	4	24%	7	41%	5	29%	1	6%	6	35%
Economically Disadvantaged	136	9	7%	127	93%	59	46%	42	33%	25	20%	1	1%	26	20%
Not Economically Disadvantaged	50	0	0%	50	100%	11	22%	13	26%	20	40%	6	12%	26	52%
English Language Learner	22	2	9%	20	91%	14	70%	6	30%	0	0%	0	0%	0	0%
Non-English Language Learner	164	7	4%	157	96%	56	36%	49	31%	45	29%	7	4%	52	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	9	5%	176	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	9	5%	174	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	9	5%	177	95%	70	40%	55	31%	45	25%	7	4%	52	29%
Parent Not in Armed Forces	186	9	5%	177	95%	70	40%	55	31%	45	25%	7	4%	52	29%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%
Female	86	7	8%	79	92%	31	39%	18	23%	23	29%	7	9%	30	38%
Male	80	6	8%	74	93%	25	34%	15	20%	29	39%	5	7%	34	46%
General Education Students	130	6	5%	124	95%	33	27%	27	22%	52	42%	12	10%	64	52%
Students with Disabilities	36	7	19%	29	81%	23	79%	6	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	5	22%	5	22%	9	39%	4	17%	13	57%
Black or African American	65	9	14%	56	86%	28	50%	12	21%	14	25%	2	4%	16	29%
Hispanic or Latino	15	0	0%	15	100%	4	27%	6	40%	5	33%	0	0%	5	33%
White	50	3	6%	47	94%	15	32%	8	17%	19	40%	5	11%	24	51%
Multiracial	13	1	8%	12	92%	4	33%	2	17%	5	42%	1	8%	6	50%
Economically Disadvantaged	122	7	6%	115	94%	42	37%	28	24%	36	31%	9	8%	45	39%
Not Economically Disadvantaged	44	6	14%	38	86%	14	37%	5	13%	16	42%	3	8%	19	50%
English Language Learner	14	0	0%	14	100%	7	50%	5	36%	2	14%	0	0%	2	14%
Non-English Language Learner	152	13	9%	139	91%	49	35%	28	20%	50	36%	12	9%	62	45%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	13	8%	151	92%	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%
Not Migrant	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%
Parent Not in Armed Forces	166	13	8%	153	92%	56	37%	33	22%	52	34%	12	8%	64	42%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	30	17%	142	83%	89	63%	32	23%	21	15%	0	0%	21	15%
Female	90	14	16%	76	84%	50	66%	18	24%	8	11%	0	0%	8	11%
Male	82	16	20%	66	80%	39	59%	14	21%	13	20%	0	0%	13	20%
General Education Students	135	23	17%	112	83%	62	55%	29	26%	21	19%	0	0%	21	19%
Students with Disabilities	37	7	19%	30	81%	27	90%	3	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	10	38%	16	62%	10	63%	4	25%	2	13%	0	0%	2	13%
Black or African American	56	6	11%	50	89%	35	70%	8	16%	7	14%	0	0%	7	14%
Hispanic or Latino	22	2	9%	20	91%	13	65%	5	25%	2	10%	0	0%	2	10%
White	56	12	21%	44	79%	23	52%	13	30%	8	18%	0	0%	8	18%
Multiracial	12	0	0%	12	100%	8	67%	2	17%	2	17%	0	0%	2	17%
Economically Disadvantaged	129	20	16%	109	84%	73	67%	19	17%	17	16%	0	0%	17	16%
Not Economically Disadvantaged	43	10	23%	33	77%	16	48%	13	39%	4	12%	0	0%	4	12%
English Language Learner	15	0	0%	15	100%	12	80%	3	20%	0	0%	0	0%	0	0%
Non-English Language Learner	157	30	19%	127	81%	77	61%	29	23%	21	17%	0	0%	21	17%
Not in Foster Care	172	30	17%	142	83%	89	63%	32	23%	21	15%	0	0%	21	15%
Homeless	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	166	30	18%	136	82%	84	62%	31	23%	21	15%	0	0%	21	15%
Not Migrant	172	30	17%	142	83%	89	63%	32	23%	21	15%	0	0%	21	15%
Parent Not in Armed Forces	172	30	17%	142	83%	89	63%	32	23%	21	15%	0	0%	21	15%

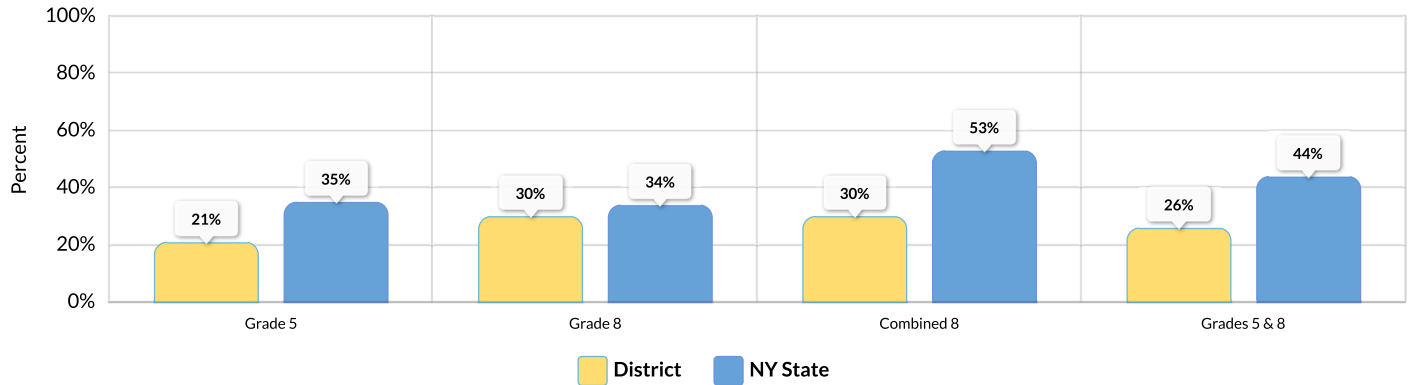
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



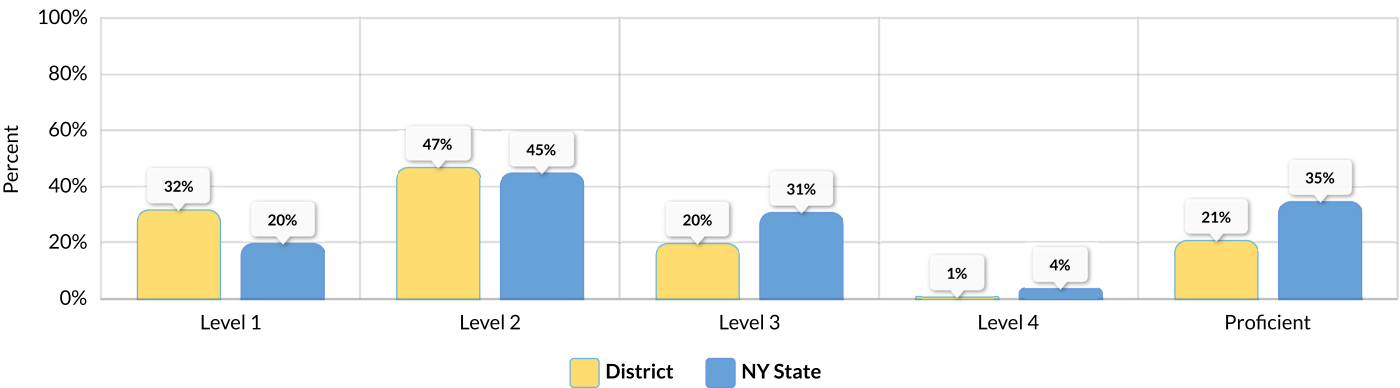
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	157	4	3%	153	97%	49	32%	72	47%	30	20%	2	1%	32	21%
Grade 8	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%
Combined 8	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%
Grades 5 & 8	329	11	3%	318	97%	83	26%	153	48%	74	23%	8	3%	82	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

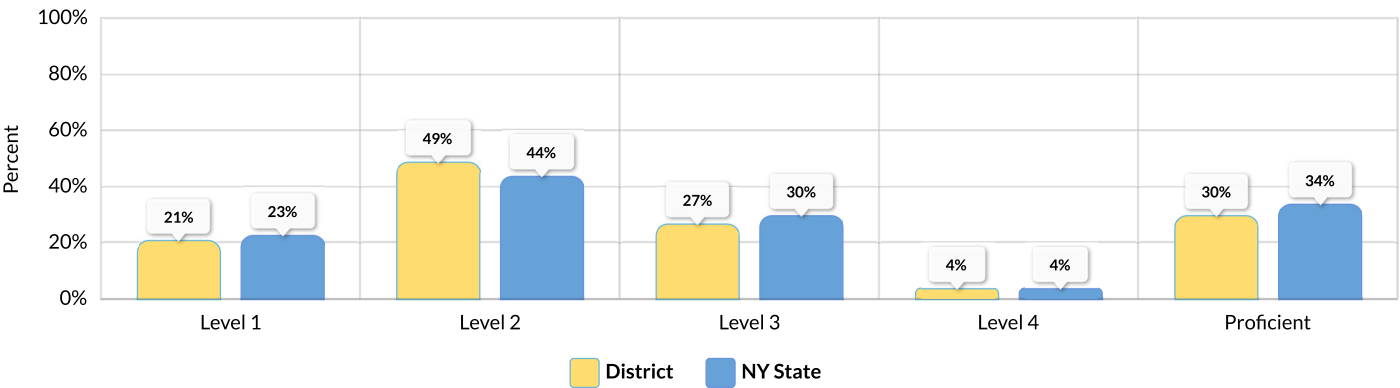


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	4	3%	153	97%	49	32%	72	47%	30	20%	2	1%	32	21%
Female	74	2	3%	72	97%	23	32%	34	47%	14	19%	1	1%	15	21%
Male	83	2	2%	81	98%	26	32%	38	47%	16	20%	1	1%	17	21%
General Education Students	131	1	1%	130	99%	38	29%	60	46%	30	23%	2	2%	32	25%
Students with Disabilities	26	3	12%	23	88%	11	48%	12	52%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	8	30%	12	44%	7	26%	0	0%	7	26%
Black or African American	53	2	4%	51	96%	22	43%	26	51%	3	6%	0	0%	3	6%
Hispanic or Latino	12	1	8%	11	92%	5	45%	3	27%	3	27%	0	0%	3	27%
White	53	1	2%	52	98%	10	19%	25	48%	15	29%	2	4%	17	33%
Multiracial	12	0	0%	12	100%	4	33%	6	50%	2	17%	0	0%	2	17%
Economically Disadvantaged	117	2	2%	115	98%	41	36%	59	51%	15	13%	0	0%	15	13%
Not Economically Disadvantaged	40	2	5%	38	95%	8	21%	13	34%	15	39%	2	5%	17	45%
English Language Learner	23	0	0%	23	100%	13	57%	8	35%	2	9%	0	0%	2	9%
Non-English Language Learner	134	4	3%	130	97%	36	28%	64	49%	28	22%	2	2%	30	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	4	3%	152	97%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	4	3%	151	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	157	4	3%	153	97%	49	32%	72	47%	30	20%	2	1%	32	21%
Parent Not in Armed Forces	157	4	3%	153	97%	49	32%	72	47%	30	20%	2	1%	32	21%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%
Female	90	3	3%	87	97%	17	20%	48	55%	20	23%	2	2%	22	25%
Male	82	4	5%	78	95%	17	22%	33	42%	24	31%	4	5%	28	36%
General Education Students	135	2	1%	133	99%	23	17%	63	47%	41	31%	6	5%	47	35%
Students with Disabilities	37	5	14%	32	86%	11	34%	18	56%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	2	8%	12	46%	11	42%	1	4%	12	46%
Black or African American	56	4	7%	52	93%	13	25%	30	58%	8	15%	1	2%	9	17%
Hispanic or Latino	22	1	5%	21	95%	5	24%	11	52%	4	19%	1	5%	5	24%
White	56	2	4%	54	96%	10	19%	24	44%	17	31%	3	6%	20	37%
Multiracial	12	0	0%	12	100%	4	33%	4	33%	4	33%	0	0%	4	33%
Economically Disadvantaged	129	7	5%	122	95%	31	25%	57	47%	33	27%	1	1%	34	28%
Not Economically Disadvantaged	43	0	0%	43	100%	3	7%	24	56%	11	26%	5	12%	16	37%
English Language Learner	15	0	0%	15	100%	8	53%	6	40%	1	7%	0	0%	1	7%
Non-English Language Learner	157	7	4%	150	96%	26	17%	75	50%	43	29%	6	4%	49	33%
Not in Foster Care	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%
Homeless	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	166	7	4%	159	96%	32	20%	78	49%	43	27%	6	4%	49	31%
Not Migrant	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%
Parent Not in Armed Forces	172	7	4%	165	96%	34	21%	81	49%	44	27%	6	4%	50	30%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	25	12%	30	15%	57	28%	38	19%	51	25%	146	73%
Female	84	6	7%	10	12%	21	25%	14	17%	33	39%	68	81%
Male	117	19	16%	20	17%	36	31%	24	21%	18	15%	78	67%
General Education Students	171	12	7%	20	12%	52	30%	37	22%	50	29%	139	81%
Students with Disabilities	30	13	43%	10	33%	5	17%	1	3%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	6	19%	9	29%	4	13%	12	39%	25	81%
Black or African American	85	15	18%	18	21%	26	31%	15	18%	11	13%	52	61%
Hispanic or Latino	15	1	7%	2	13%	7	47%	0	0%	5	33%	12	80%
White	64	8	13%	3	5%	13	20%	17	27%	23	36%	53	83%
Multiracial	6	1	17%	1	17%	2	33%	2	33%	0	0%	4	67%
Economically Disadvantaged	144	23	16%	19	13%	47	33%	23	16%	32	22%	102	71%
Not Economically Disadvantaged	57	2	4%	11	19%	10	18%	15	26%	19	33%	44	77%
English Language Learner	22	7	32%	8	36%	6	27%	1	5%	0	0%	7	32%
Non-English Language Learner	179	18	10%	22	12%	51	28%	37	21%	51	28%	139	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	199	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	25	12%	30	15%	57	28%	38	19%	51	25%	146	73%
Parent Not in Armed Forces	201	25	12%	30	15%	57	28%	38	19%	51	25%	146	73%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

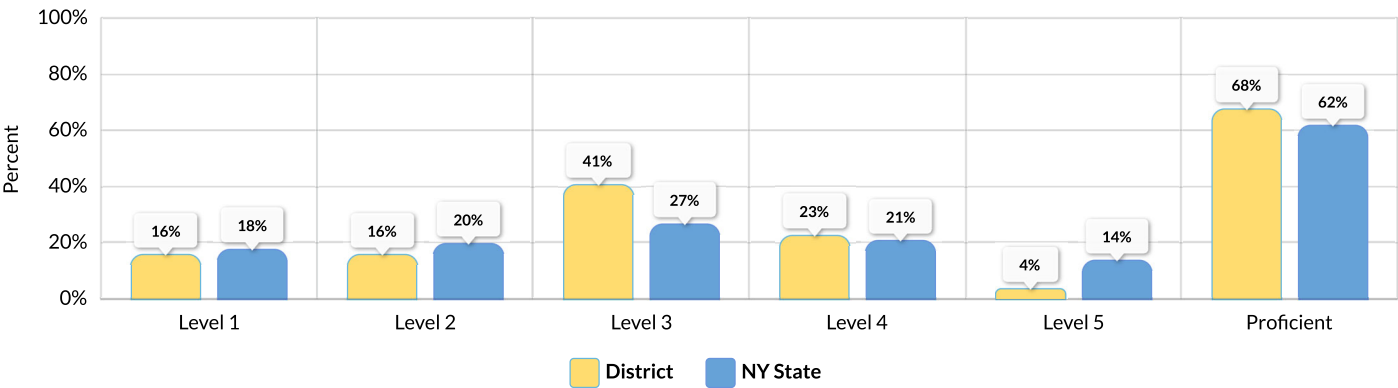


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	29	37%	26	33%	22	28%	2	3%	0	0%	24	30%
Female	35	9	26%	14	40%	10	29%	2	6%	0	0%	12	34%
Male	44	20	45%	12	27%	12	27%	0	0%	0	0%	12	27%
General Education Students	54	24	44%	13	24%	15	28%	2	4%	0	0%	17	31%
Students with Disabilities	25	5	20%	13	52%	7	28%	0	0%	0	0%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	4	44%	3	33%	1	11%	0	0%	4	44%
Black or African American	40	17	43%	15	38%	7	18%	1	3%	0	0%	8	20%
Hispanic or Latino	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
White	14	7	50%	2	14%	5	36%	0	0%	0	0%	5	36%
Multiracial	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Economically Disadvantaged	73	28	38%	24	33%	19	26%	2	3%	0	0%	21	29%
Not Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
English Language Learner	16	8	50%	5	31%	3	19%	0	0%	0	0%	3	19%
Non-English Language Learner	63	21	33%	21	33%	19	30%	2	3%	0	0%	21	33%
Not in Foster Care	79	29	37%	26	33%	22	28%	2	3%	0	0%	24	30%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	29	37%	26	33%	22	28%	2	3%	0	0%	24	30%
Parent Not in Armed Forces	79	29	37%	26	33%	22	28%	2	3%	0	0%	24	30%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	26	16%	26	16%	68	41%	37	23%	7	4%	112	68%
Female	69	8	12%	9	13%	31	45%	18	26%	3	4%	52	75%
Male	95	18	19%	17	18%	37	39%	19	20%	4	4%	60	63%
General Education Students	132	18	14%	16	12%	57	43%	34	26%	7	5%	98	74%
Students with Disabilities	32	8	25%	10	31%	11	34%	3	9%	0	0%	14	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	2	7%	3	10%	12	40%	10	33%	3	10%	25	83%
Black or African American	57	13	23%	14	25%	25	44%	5	9%	0	0%	30	53%
Hispanic or Latino	13	3	23%	2	15%	4	31%	3	23%	1	8%	8	62%
White	56	8	14%	6	11%	25	45%	15	27%	2	4%	42	75%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	2	25%	4	50%	1	13%	7	88%
Economically Disadvantaged	123	23	19%	23	19%	52	42%	22	18%	3	2%	77	63%
Not Economically Disadvantaged	41	3	7%	3	7%	16	39%	15	37%	4	10%	35	85%
English Language Learner	20	6	30%	4	20%	6	30%	3	15%	1	5%	10	50%
Non-English Language Learner	144	20	14%	22	15%	62	43%	34	24%	6	4%	102	71%
Not in Foster Care	164	26	16%	26	16%	68	41%	37	23%	7	4%	112	68%
Homeless	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Not Homeless	157	25	16%	25	16%	64	41%	36	23%	7	4%	107	68%
Not Migrant	164	26	16%	26	16%	68	41%	37	23%	7	4%	112	68%
Parent Not in Armed Forces	164	26	16%	26	16%	68	41%	37	23%	7	4%	112	68%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	50	33%	29	19%	50	33%	15	10%	6	4%	71	47%
Female	72	24	33%	17	24%	27	38%	2	3%	2	3%	31	43%
Male	78	26	33%	12	15%	23	29%	13	17%	4	5%	40	51%
General Education Students	150	50	33%	29	19%	50	33%	15	10%	6	4%	71	47%
Asian or Native Hawaiian/Other Pacific Islander	34	5	15%	5	15%	13	38%	8	24%	3	9%	24	71%
Black or African American	47	22	47%	14	30%	11	23%	0	0%	0	0%	11	23%
Hispanic or Latino	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
White	50	17	34%	5	10%	18	36%	7	14%	3	6%	28	56%
Multiracial	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Economically Disadvantaged	104	38	37%	24	23%	28	27%	11	11%	3	3%	42	40%
Not Economically Disadvantaged	46	12	26%	5	11%	22	48%	4	9%	3	7%	29	63%
English Language Learner	13	6	46%	2	15%	5	38%	0	0%	0	0%	5	38%
Non-English Language Learner	137	44	32%	27	20%	45	33%	15	11%	6	4%	66	48%
Not in Foster Care	150	50	33%	29	19%	50	33%	15	10%	6	4%	71	47%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	50	33%	29	19%	50	33%	15	10%	6	4%	71	47%
Parent Not in Armed Forces	150	50	33%	29	19%	50	33%	15	10%	6	4%	71	47%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%
Female	42	3	7%	7	17%	23	55%	6	14%	3	7%	32	76%
Male	37	6	16%	5	14%	18	49%	6	16%	2	5%	26	70%
General Education Students	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	1	6%	6	38%	4	25%	3	19%	13	81%
Black or African American	22	5	23%	3	14%	13	59%	1	5%	0	0%	14	64%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	7	22%	16	50%	6	19%	1	3%	23	72%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	6	67%	1	11%	1	11%	8	89%
Economically Disadvantaged	46	8	17%	6	13%	25	54%	3	7%	4	9%	32	70%
Not Economically Disadvantaged	33	1	3%	6	18%	16	48%	9	27%	1	3%	26	79%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%
Not Homeless	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%
Not Migrant	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%
Parent Not in Armed Forces	79	9	11%	12	15%	41	52%	12	15%	5	6%	58	73%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

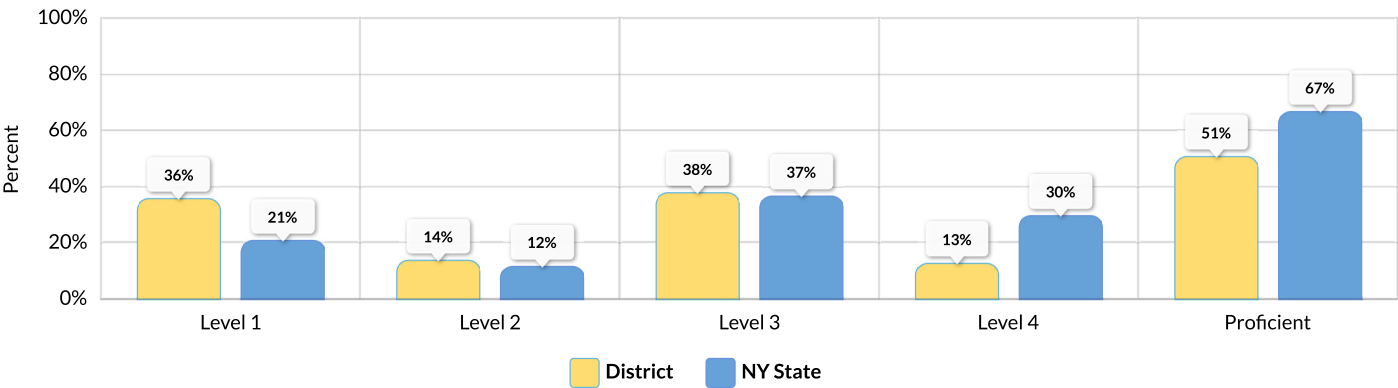


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	216	78	36%	34	16%	86	40%	18	8%	104	48%
Female	97	35	36%	12	12%	40	41%	10	10%	50	52%
Male	119	43	36%	22	18%	46	39%	8	7%	54	45%
General Education Students	181	56	31%	27	15%	81	45%	17	9%	98	54%
Students with Disabilities	35	22	63%	7	20%	5	14%	1	3%	6	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	15	36%	5	12%	14	33%	8	19%	22	52%
Black or African American	78	39	50%	18	23%	18	23%	3	4%	21	27%
Hispanic or Latino	21	6	29%	3	14%	11	52%	1	5%	12	57%
White	62	16	26%	6	10%	36	58%	4	6%	40	65%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	2	15%	7	54%	2	15%	9	69%
Economically Disadvantaged	163	66	40%	26	16%	60	37%	11	7%	71	44%
Not Economically Disadvantaged	53	12	23%	8	15%	26	49%	7	13%	33	62%
English Language Learner	28	23	82%	2	7%	2	7%	1	4%	3	11%
Non-English Language Learner	188	55	29%	32	17%	84	45%	17	9%	101	54%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	215	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	0	0%	3	50%	0	0%	3	50%
Not Homeless	210	75	36%	34	16%	83	40%	18	9%	101	48%
Not Migrant	216	78	36%	34	16%	86	40%	18	8%	104	48%
Parent Not in Armed Forces	216	78	36%	34	16%	86	40%	18	8%	104	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

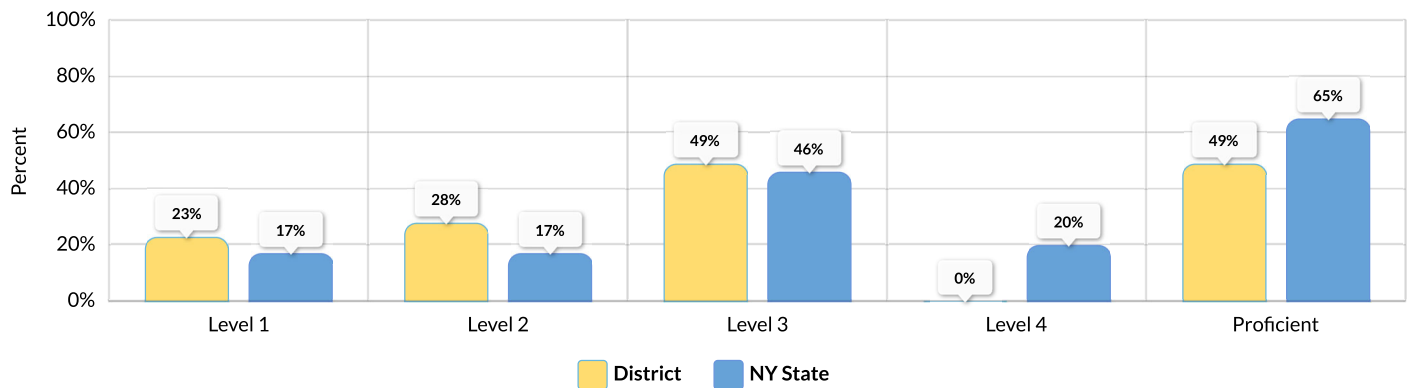


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	34	36%	13	14%	36	38%	12	13%	48	51%
Female	45	21	47%	8	18%	13	29%	3	7%	16	36%
Male	50	13	26%	5	10%	23	46%	9	18%	32	64%
General Education Students	92	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	8	67%	3	25%	11	92%
Black or African American	48	25	52%	8	17%	14	29%	1	2%	15	31%
Hispanic or Latino	7	2	29%	0	0%	3	43%	2	29%	5	71%
White	22	6	27%	3	14%	8	36%	5	23%	13	59%
Multiracial	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	69	27	39%	10	14%	26	38%	6	9%	32	46%
Not Economically Disadvantaged	26	7	27%	3	12%	10	38%	6	23%	16	62%
English Language Learner	9	3	33%	1	11%	4	44%	1	11%	5	56%
Non-English Language Learner	86	31	36%	12	14%	32	37%	11	13%	43	50%
Not in Foster Care	95	34	36%	13	14%	36	38%	12	13%	48	51%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	34	36%	13	14%	36	38%	12	13%	48	51%
Parent Not in Armed Forces	95	34	36%	13	14%	36	38%	12	13%	48	51%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

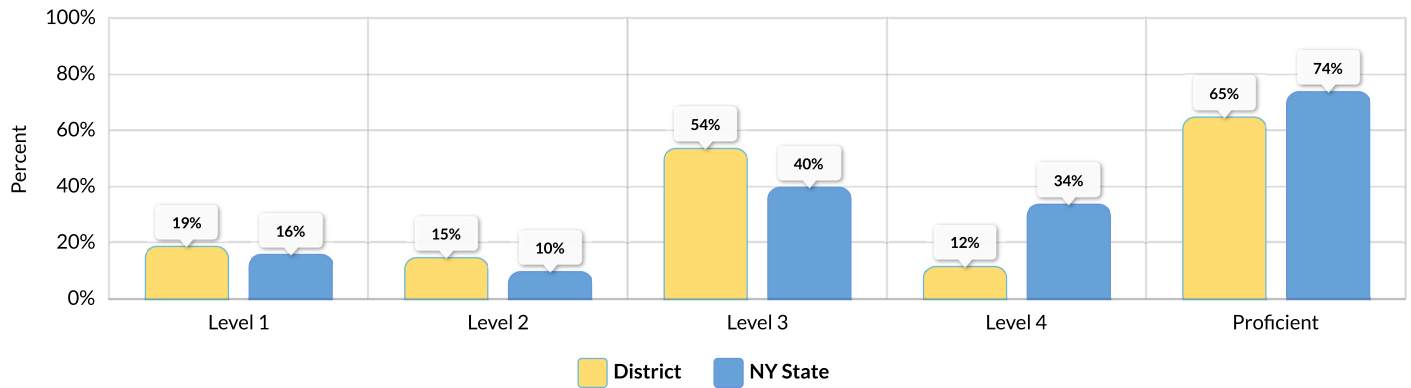


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	10	23%	12	28%	21	49%	0	0%	21	49%
Female	25	4	16%	7	28%	14	56%	0	0%	14	56%
Male	18	6	33%	5	28%	7	39%	0	0%	7	39%
General Education Students	43	10	23%	12	28%	21	49%	0	0%	21	49%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	3	25%	8	67%	0	0%	8	67%
Black or African American	9	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	17	3	18%	4	24%	10	59%	0	0%	10	59%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	31	6	19%	9	29%	16	52%	0	0%	16	52%
Not Economically Disadvantaged	12	4	33%	3	25%	5	42%	0	0%	5	42%
Non-English Language Learner	43	10	23%	12	28%	21	49%	0	0%	21	49%
Not in Foster Care	43	10	23%	12	28%	21	49%	0	0%	21	49%
Not Homeless	43	10	23%	12	28%	21	49%	0	0%	21	49%
Not Migrant	43	10	23%	12	28%	21	49%	0	0%	21	49%
Parent Not in Armed Forces	43	10	23%	12	28%	21	49%	0	0%	21	49%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

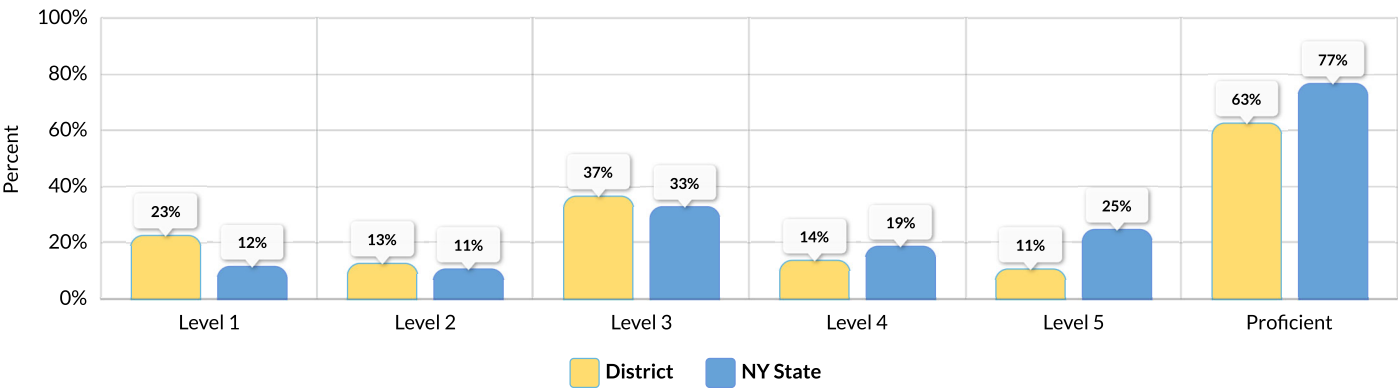


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	4	15%	14	54%	3	12%	17	65%
Female	9	5	56%	1	11%	2	22%	1	11%	3	33%
Male	17	0	0%	3	18%	12	71%	2	12%	14	82%
General Education Students	26	5	19%	4	15%	14	54%	3	12%	17	65%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
White	13	2	15%	2	15%	8	62%	1	8%	9	69%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	2	15%	6	46%	2	15%	8	62%
Economically Disadvantaged	16	4	25%	2	13%	9	56%	1	6%	10	63%
Not Economically Disadvantaged	10	1	10%	2	20%	5	50%	2	20%	7	70%
Non-English Language Learner	26	5	19%	4	15%	14	54%	3	12%	17	65%
Not in Foster Care	26	5	19%	4	15%	14	54%	3	12%	17	65%
Not Homeless	26	5	19%	4	15%	14	54%	3	12%	17	65%
Not Migrant	26	5	19%	4	15%	14	54%	3	12%	17	65%
Parent Not in Armed Forces	26	5	19%	4	15%	14	54%	3	12%	17	65%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

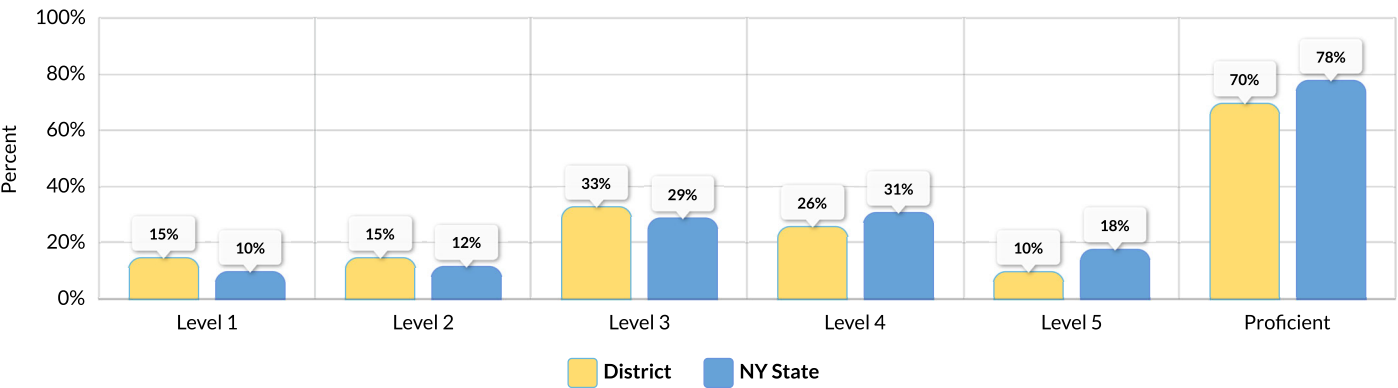


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	47	23%	27	13%	75	37%	29	14%	23	11%	127	63%
Female	88	20	23%	17	19%	33	38%	12	14%	6	7%	51	58%
Male	113	27	24%	10	9%	42	37%	17	15%	17	15%	76	67%
General Education Students	165	29	18%	19	12%	66	40%	28	17%	23	14%	117	71%
Students with Disabilities	36	18	50%	8	22%	9	25%	1	3%	0	0%	10	28%
Asian or Native Hawaiian/Other Pacific Islander	33	6	18%	4	12%	8	24%	6	18%	9	27%	23	70%
Black or African American	87	25	29%	15	17%	36	41%	11	13%	0	0%	47	54%
Hispanic or Latino	16	3	19%	2	13%	9	56%	1	6%	1	6%	11	69%
White	54	13	24%	4	7%	16	30%	8	15%	13	24%	37	69%
Multiracial	11	0	0%	2	18%	6	55%	3	27%	0	0%	9	82%
Economically Disadvantaged	156	43	28%	24	15%	56	36%	20	13%	13	8%	89	57%
Not Economically Disadvantaged	45	4	9%	3	7%	19	42%	9	20%	10	22%	38	84%
English Language Learner	24	17	71%	4	17%	3	13%	0	0%	0	0%	3	13%
Non-English Language Learner	177	30	17%	23	13%	72	41%	29	16%	23	13%	124	70%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Not Homeless	195	44	23%	27	14%	73	37%	28	14%	23	12%	124	64%
Not Migrant	201	47	23%	27	13%	75	37%	29	14%	23	11%	127	63%
Parent Not in Armed Forces	201	47	23%	27	13%	75	37%	29	14%	23	11%	127	63%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	28	15%	27	15%	61	33%	48	26%	19	10%	128	70%
Female	78	8	10%	9	12%	25	32%	23	29%	13	17%	61	78%
Male	105	20	19%	18	17%	36	34%	25	24%	6	6%	67	64%
General Education Students	159	19	12%	20	13%	55	35%	46	29%	19	12%	120	75%
Students with Disabilities	24	9	38%	7	29%	6	25%	2	8%	0	0%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	2	7%	9	33%	8	30%	5	19%	22	81%
Black or African American	73	15	21%	18	25%	24	33%	14	19%	2	3%	40	55%
Hispanic or Latino	15	2	13%	1	7%	5	33%	4	27%	3	20%	12	80%
White	63	8	13%	6	10%	19	30%	21	33%	9	14%	49	78%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Economically Disadvantaged	131	24	18%	21	16%	47	36%	29	22%	10	8%	86	66%
Not Economically Disadvantaged	52	4	8%	6	12%	14	27%	19	37%	9	17%	42	81%
English Language Learner	18	5	28%	5	28%	6	33%	2	11%	0	0%	8	44%
Non-English Language Learner	165	23	14%	22	13%	55	33%	46	28%	19	12%	120	73%
Not in Foster Care	183	28	15%	27	15%	61	33%	48	26%	19	10%	128	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	182	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	183	28	15%	27	15%	61	33%	48	26%	19	10%	128	70%
Parent Not in Armed Forces	183	28	15%	27	15%	61	33%	48	26%	19	10%	128	70%

TOTAL COHORT REGENTS EXAMINATION RESULTS

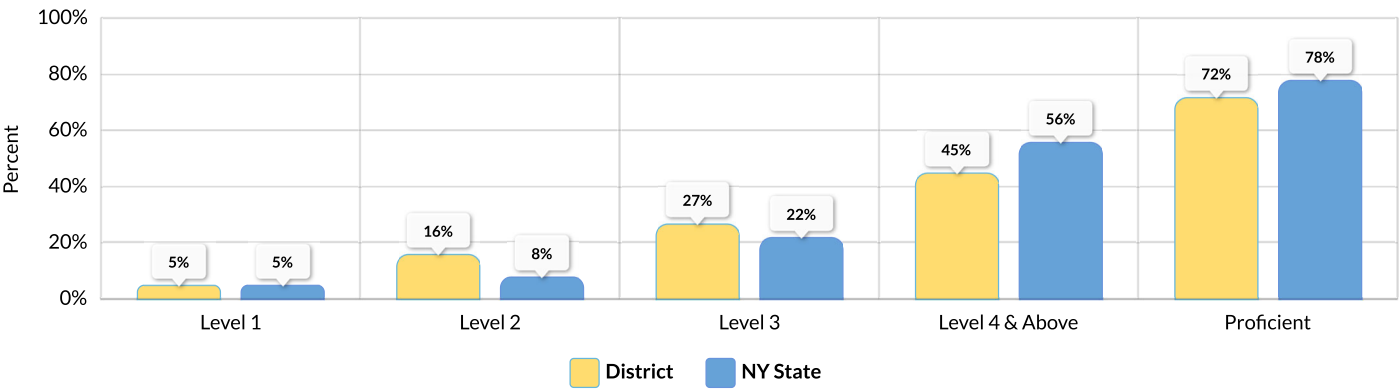
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	12	7%	160	93%	8	5%	28	16%	47	27%	77	45%	124	72%
Female	76	5	7%	71	93%	4	5%	14	18%	19	25%	34	45%	53	70%
Male	96	7	7%	89	93%	4	4%	14	15%	28	29%	43	45%	71	74%
General Education Students	144	6	4%	138	96%	4	3%	20	14%	39	27%	75	52%	114	79%
Students with Disabilities	28	6	21%	22	79%	4	14%	8	29%	8	29%	2	7%	10	36%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	25	96%	0	0%	4	15%	7	27%	14	54%	21	81%
Black or African American	70	4	6%	66	94%	6	9%	18	26%	23	33%	19	27%	42	60%
Hispanic or Latino	14	2	14%	12	86%	0	0%	0	0%	4	29%	8	57%	12	86%
White	53	4	8%	49	92%	2	4%	4	8%	12	23%	31	58%	43	81%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	124	11	9%	113	91%	8	6%	18	15%	36	29%	51	41%	87	70%
Not Economically Disadvantaged	48	1	2%	47	98%	0	0%	10	21%	11	23%	26	54%	37	77%
English Language Learner	10	0	0%	10	100%	3	30%	5	50%	2	20%	0	0%	2	20%
Non-English Language Learner	162	12	7%	150	93%	5	3%	23	14%	45	28%	77	48%	122	75%
Not in Foster Care	172	12	7%	160	93%	8	5%	28	16%	47	27%	77	45%	124	72%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	11	—	159	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	172	12	7%	160	93%	8	5%	28	16%	47	27%	77	45%	124	72%
Parent Not in Armed Forces	172	12	7%	160	93%	8	5%	28	16%	47	27%	77	45%	124	72%

2020 TOTAL COHORT EXEMPTIONS IN ELA

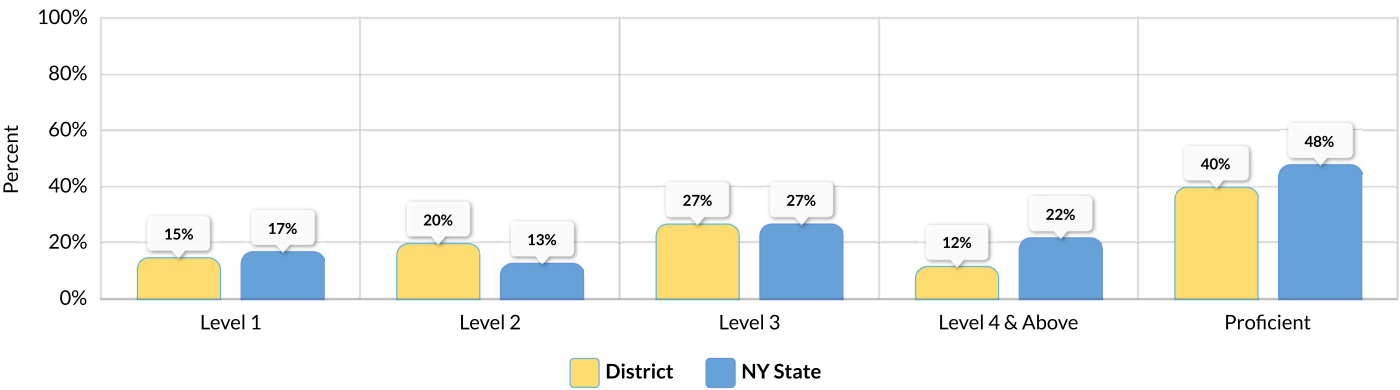
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	44	26%	128	74%	25	15%	35	20%	47	27%	21	12%	68	40%
Female	76	15	20%	61	80%	10	13%	22	29%	20	26%	9	12%	29	38%
Male	96	29	30%	67	70%	15	16%	13	14%	27	28%	12	13%	39	41%
General Education Students	144	23	16%	121	84%	22	15%	35	24%	43	30%	21	15%	64	44%
Students with Disabilities	28	21	75%	7	25%	3	11%	0	0%	4	14%	0	0%	4	14%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	25	96%	1	4%	5	19%	11	42%	8	31%	19	73%
Black or African American	70	25	36%	45	64%	14	20%	16	23%	11	16%	4	6%	15	21%
Hispanic or Latino	14	2	14%	12	86%	2	14%	2	14%	8	57%	0	0%	8	57%
White	53	14	26%	39	74%	7	13%	11	21%	13	25%	8	15%	21	40%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	11%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	124	36	29%	88	71%	15	12%	26	21%	34	27%	13	10%	47	38%
Not Economically Disadvantaged	48	8	17%	40	83%	10	21%	9	19%	13	27%	8	17%	21	44%
English Language Learner	10	3	30%	7	70%	1	10%	5	50%	0	0%	1	10%	1	10%
Non-English Language Learner	162	41	25%	121	75%	24	15%	30	19%	47	29%	20	12%	67	41%
Not in Foster Care	172	44	26%	128	74%	25	15%	35	20%	47	27%	21	12%	68	40%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	43	—	127	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	172	44	26%	128	74%	25	15%	35	20%	47	27%	21	12%	68	40%
Parent Not in Armed Forces	172	44	26%	128	74%	25	15%	35	20%	47	27%	21	12%	68	40%

2020 TOTAL COHORT EXEMPTIONS IN MATH

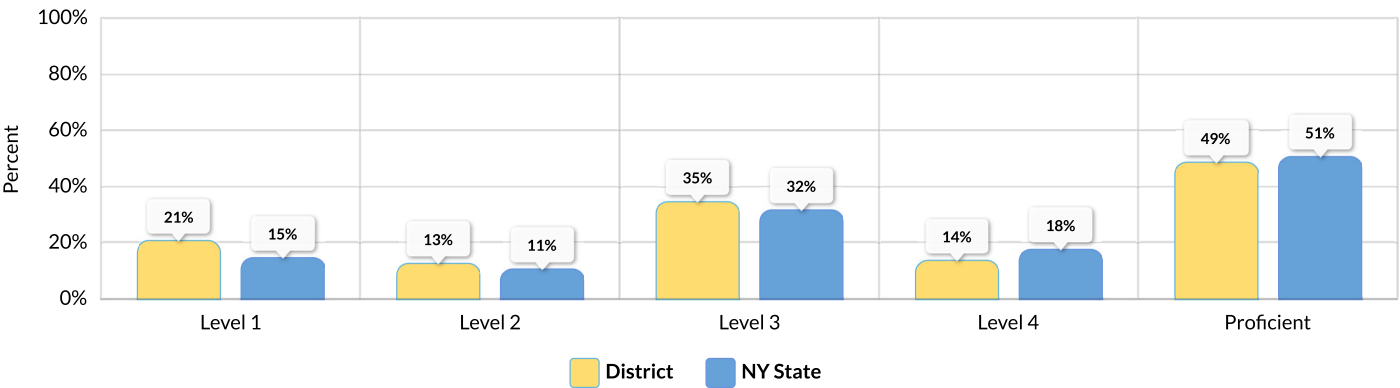
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	22	19	93	81
Female	55	10	18	45	82
Male	60	12	20	48	80
General Education Students	107	17	16	90	84
Students with Disabilities	8	5	63	3	38
Asian or Native Hawaiian/Other Pacific Islander	18	1	6	17	94
Black or African American	45	13	29	32	71
Hispanic or Latino	8	2	25	6	75
White	37	5	14	32	86
Multiracial	7	1	14	6	86
Economically Disadvantaged	78	18	23	60	77
Not Economically Disadvantaged	37	4	11	33	89
English Language Learner	2	2	100	0	0
Non-English Language Learner	113	20	18	93	82
Not in Foster Care	115	22	19	93	81
Homeless	1	1	100	0	0
Not Homeless	114	21	18	93	82
Not Migrant	115	22	19	93	81
Parent Not in Armed Forces	115	22	19	93	81

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	28	16%	144	84%	36	21%	23	13%	61	35%	24	14%	85	49%
Female	76	11	14%	65	86%	16	21%	12	16%	31	41%	6	8%	37	49%
Male	96	17	18%	79	82%	20	21%	11	11%	30	31%	18	19%	48	50%
General Education Students	144	11	8%	133	92%	31	22%	20	14%	58	40%	24	17%	82	57%
Students with Disabilities	28	17	61%	11	39%	5	18%	3	11%	3	11%	0	0%	3	11%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	2	8%	1	4%	11	42%	8	31%	19	73%
Black or African American	70	14	20%	56	80%	21	30%	14	20%	18	26%	3	4%	21	30%
Hispanic or Latino	14	1	7%	13	93%	2	14%	2	14%	7	50%	2	14%	9	64%
White	53	8	15%	45	85%	8	15%	6	11%	23	43%	8	15%	31	58%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	33%	0	0%	2	22%	3	33%	5	56%
Economically Disadvantaged	124	27	22%	97	78%	26	21%	14	11%	40	32%	17	14%	57	46%
Not Economically Disadvantaged	48	1	2%	47	98%	10	21%	9	19%	21	44%	7	15%	28	58%
English Language Learner	10	4	40%	6	60%	5	50%	0	0%	1	10%	0	0%	1	10%
Non-English Language Learner	162	24	15%	138	85%	31	19%	23	14%	60	37%	24	15%	84	52%
Not in Foster Care	172	28	16%	144	84%	36	21%	23	13%	61	35%	24	14%	85	49%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	27	—	143	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	172	28	16%	144	84%	36	21%	23	13%	61	35%	24	14%	85	49%
Parent Not in Armed Forces	172	28	16%	144	84%	36	21%	23	13%	61	35%	24	14%	85	49%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

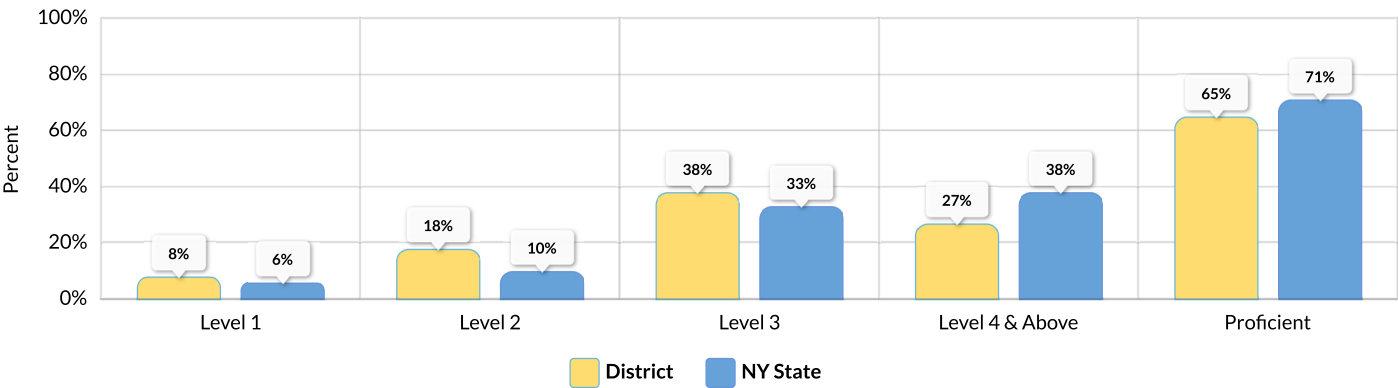
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	132	19	14	113	86
Female	62	8	13	54	87
Male	70	11	16	59	84
General Education Students	113	8	7	105	93
Students with Disabilities	19	11	58	8	42
Asian or Native Hawaiian/Other Pacific Islander	19	2	11	17	89
Black or African American	52	11	21	41	79
Hispanic or Latino	8	1	13	7	88
White	45	5	11	40	89
Multiracial	8	0	0	8	100
Economically Disadvantaged	90	19	21	71	79
Not Economically Disadvantaged	42	0	0	42	100
English Language Learner	4	2	50	2	50
Non-English Language Learner	128	17	13	111	87
Not in Foster Care	132	19	14	113	86
Homeless	1	1	100	0	0
Not Homeless	131	18	14	113	86
Not Migrant	132	19	14	113	86
Parent Not in Armed Forces	132	19	14	113	86

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	16	9%	156	91%	14	8%	31	18%	65	38%	46	27%	111	65%
Female	76	5	7%	71	93%	7	9%	14	18%	33	43%	17	22%	50	66%
Male	96	11	11%	85	89%	7	7%	17	18%	32	33%	29	30%	61	64%
General Education Students	144	9	6%	135	94%	9	6%	22	15%	61	42%	43	30%	104	72%
Students with Disabilities	28	7	25%	21	75%	5	18%	9	32%	4	14%	3	11%	7	25%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	22	85%	1	4%	1	4%	7	27%	13	50%	20	77%
Black or African American	70	4	6%	66	94%	9	13%	19	27%	32	46%	6	9%	38	54%
Hispanic or Latino	14	3	21%	11	79%	0	0%	1	7%	6	43%	4	29%	10	71%
White	53	3	6%	50	94%	4	8%	9	17%	18	34%	19	36%	37	70%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	1	11%	2	22%	4	44%	6	67%
Economically Disadvantaged	124	13	10%	111	90%	13	10%	27	22%	39	31%	32	26%	71	57%
Not Economically Disadvantaged	48	3	6%	45	94%	1	2%	4	8%	26	54%	14	29%	40	83%
English Language Learner	10	2	20%	8	80%	4	40%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	162	14	9%	148	91%	10	6%	28	17%	64	40%	46	28%	110	68%
Not in Foster Care	172	16	9%	156	91%	14	8%	31	18%	65	38%	46	27%	111	65%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	15	—	155	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	172	16	9%	156	91%	14	8%	31	18%	65	38%	46	27%	111	65%
Parent Not in Armed Forces	172	16	9%	156	91%	14	8%	31	18%	65	38%	46	27%	111	65%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

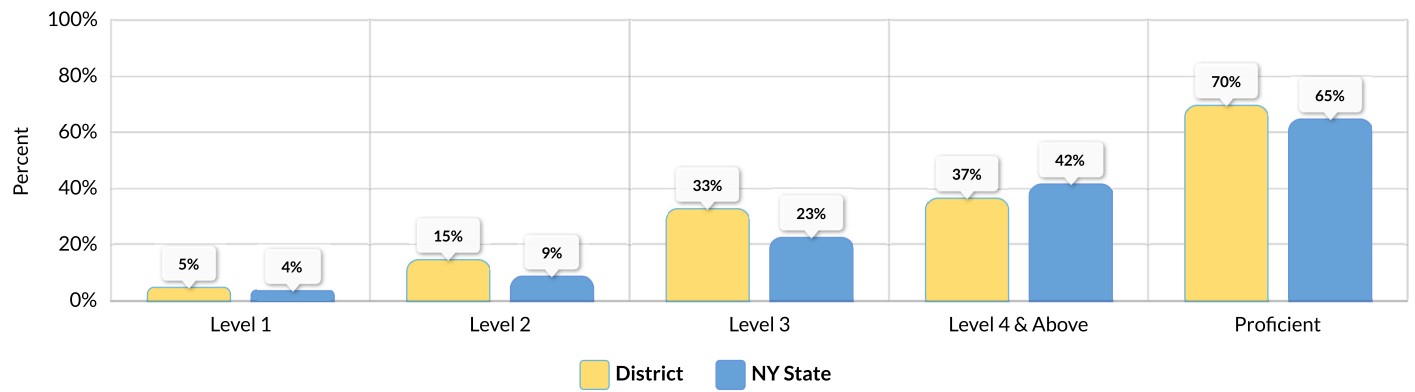
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	18	10%	154	90%	9	5%	25	15%	56	33%	64	37%	120	70%
Female	76	8	11%	68	89%	2	3%	17	22%	25	33%	24	32%	49	64%
Male	96	10	10%	86	90%	7	7%	8	8%	31	32%	40	42%	71	74%
General Education Students	144	12	8%	132	92%	5	3%	16	11%	50	35%	61	42%	111	77%
Students with Disabilities	28	6	21%	22	79%	4	14%	9	32%	6	21%	3	11%	9	32%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	3	12%	23	88%	1	4%	3	12%	5	19%	14	54%	19	73%
Black or African American	70	4	6%	66	94%	6	9%	18	26%	26	37%	16	23%	42	60%
Hispanic or Latino	14	3	21%	11	79%	0	0%	0	0%	7	50%	4	29%	11	79%
White	53	6	11%	47	89%	2	4%	4	8%	16	30%	25	47%	41	77%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	124	15	12%	109	88%	8	6%	18	15%	38	31%	45	36%	83	67%
Not Economically Disadvantaged	48	3	6%	45	94%	1	2%	7	15%	18	38%	19	40%	37	77%
English Language Learner	10	0	0%	10	100%	1	10%	6	60%	1	10%	2	20%	3	30%
Non-English Language Learner	162	18	11%	144	89%	8	5%	19	12%	55	34%	62	38%	117	72%
Not in Foster Care	172	18	10%	154	90%	9	5%	25	15%	56	33%	64	37%	120	70%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	17	—	153	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	172	18	10%	154	90%	9	5%	25	15%	56	33%	64	37%	120	70%
Parent Not in Armed Forces	172	18	10%	154	90%	9	5%	25	15%	56	33%	64	37%	120	70%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	6	6	100	0	0
Male	2	2	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	37	5	14%	32	86%	1	3%	4	13%	7	22%	18	56%	2	6%
Grade 1	27	1	4%	26	96%	0	0%	6	23%	11	42%	8	31%	1	4%
Grade 2	33	2	6%	31	94%	1	3%	8	26%	8	26%	13	42%	1	3%
Grade 3	29	0	0%	29	100%	1	3%	5	17%	13	45%	8	28%	2	7%
Grade 4	20	1	5%	19	95%	0	0%	5	26%	5	26%	7	37%	2	11%
Grade 5	23	0	0%	23	100%	0	0%	2	9%	6	26%	13	57%	2	9%
Grade 6	22	1	5%	21	95%	1	5%	1	5%	4	19%	9	43%	6	29%
Grade 7	14	0	0%	14	100%	0	0%	1	7%	2	14%	8	57%	3	21%
Grade 8	15	0	0%	15	100%	0	0%	2	13%	1	7%	10	67%	2	13%
Grade 9	11	0	0%	11	100%	1	9%	1	9%	3	27%	4	36%	2	18%
Grade 10	17	1	6%	16	94%	1	6%	2	13%	6	38%	5	31%	2	13%
Grade 11	18	3	17%	15	83%	0	0%	1	7%	3	20%	10	67%	1	7%
Grade 12	8	1	13%	7	88%	0	0%	0	0%	5	71%	2	29%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	27	24	89%	3	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	27	24	89%	3	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	27	24	89%	3	11%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	204	63	31%	3	1	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	203	5	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	145	84%	54	31%	86	50%	5	3%	0	0%	19	11%	0	0%	8	5%
Female	76	66	87%	25	33%	37	49%	4	5%	0	0%	7	9%	0	0%	3	4%
Male	96	79	82%	29	30%	49	51%	1	1%	0	0%	12	13%	0	0%	5	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	144	128	89%	52	36%	74	51%	2	1%	0	0%	9	6%	0	0%	7	5%
Students with Disabilities	28	17	61%	2	7%	12	43%	3	11%	0	0%	10	36%	0	0%	1	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	25	96%	13	50%	12	46%	0	0%	0	0%	1	4%	0	0%	0	0%
Black or African American	70	58	83%	10	14%	43	61%	5	7%	0	0%	9	13%	0	0%	3	4%
Hispanic or Latino	14	12	86%	4	29%	8	57%	0	0%	0	0%	0	0%	0	0%	2	14%
White	53	42	79%	22	42%	20	38%	0	0%	0	0%	9	17%	0	0%	2	4%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	124	101	81%	30	24%	66	53%	5	4%	0	0%	15	12%	0	0%	8	6%
Not Economically Disadvantaged	48	44	92%	24	50%	20	42%	0	0%	0	0%	4	8%	0	0%	0	0%
English Language Learner	10	6	60%	0	0%	5	50%	1	10%	0	0%	3	30%	0	0%	1	10%
Non-English Language Learner	162	139	86%	54	33%	81	50%	4	2%	0	0%	16	10%	0	0%	7	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	172	145	84%	54	31%	86	50%	5	3%	0	0%	19	11%	0	0%	8	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	172	145	84%	54	31%	86	50%	5	3%	0	0%	19	11%	0	0%	8	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	172	145	84%	54	31%	86	50%	5	3%	0	0%	19	11%	0	0%	8	5%

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Equalized Total Assessed Value 2,769,362,020

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	5,850,875	0.21
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	139,875	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	3,320,375	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	80	50,773,500	1.83
13650	VG - GENERALLY	RPTL 406(1)	3	110,375	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	23,537,500	0.85
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	6,306,250	0.23
14100	USA - GENERALLY	RPTL 400(1)	1	5,400,000	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	13,125,254	0.47
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	271,250	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	51,707,500	1.87
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	750,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	5,677,125	0.20
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	64,669,750	2.34
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	38,662,000	1.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	3,175,000	0.11
25400	FRATERNAL ORGANIZATION	RPTL 428	1	312,500	0.01
25900	Land Banks	NPCL S1608	7	243,750	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	5,450,006	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	28	4,572,500	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	375	7,471,053	0.27
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	24	490,050	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	232	7,582,090	0.27
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	887,250	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	146	8,283,915	0.30
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	348,876	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	325,000	0.01
41400	CLERGY	RPTL 460	2	3,750	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	4,860,464	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	81	4,863,593	0.18
41834	ENHANCED STAR	RPTL 425	1,393	128,473,433	4.64
41854	BASIC STAR 1999-2000	RPTL 425	1,875	63,440,032	2.29
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	27	2,402,125	0.09

Equalized Total Assessed Value 2,769,362,020

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	577,503	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	300,000	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	45,000	0.00
Total Exemptions Exclusive of System Exemptions:			4,500	514,409,519	18.58
Total System Exemptions:			0	0	0.00
Totals:			4,500	514,409,519	18.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____